

COMMUNICATION AND LANGUAGE

- Use new vocabulary through the day(R)
- Ask questions to find out more and to check they understand what has been said to them(R)
- Articulate their ideas and thoughts in well-formed sentences(R)
- Connect one idea or action to another using a range of connectives(R)
- Describe events in some detail(R)
- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions (ELG)
- Make comments about what they have heard and ask questions to clarify their understanding (ELG)

LITERACY

- Spell words by identifying the sounds and then writing the sound with letter/s (R)
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop (R)
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words (ELG)
- Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play (ELG)
- Write simple phrases and sentences that can be read by others (ELG)

UNDERSTANDING THE WORLD

- *Recognise that people have different beliefs and celebrate special times in different ways (R)
- *Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps (ELG)
- *Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class (ELG)
- *Explore the natural world around them, make observations and drawing pictures of animals and plants (ELG)
- *Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class (ELG)

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- *Build constructive and respectful relationships (R)
- *Express their feelings and consider the feelings of others (R)
- *Identify and moderate their own feelings socially and emotionally (R)
- *Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly (ELG)
- *Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions (ELG)
- *Work and play cooperatively and take turns with others (ELG)
- *Form positive attachments to adults and friendships with peers (ELG)

LINKS IN LEARNING

- In Preschool as part of their, 'What changes' topic children visited the nature garden in school, the school pond, had a visit from some African snails, went on a mini beast hunt and made bug catchers.
- In Year 1, as part of their 'New Beginnings' topic children will identify and name a variety of common wild and garden plants and observe changes across the four seasons.



Reception

SUMMER 1
2023/2024

How Does Your Garden Grow?

WOW MOMENTS

- A beanstalk appears!
- Bean growing!

Key Texts

- Jack and the Beanstalk
- Jasper's beanstalk
- Oliver's Vegetables
- The Growing Story
- The Tiny Seed
- A Seed in Need

Other Opportunities and Experiences to Enrich learning

- Arrange a visit from a gardener
- Planting in Reception area and creating insect friendly areas

RE

- Eid al Fitr

PHYSICAL DEVELOPEMNT

- *Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming (R)
- *Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball (R)
- *Develop the foundations of a handwriting style which is fast, accurate and efficient (R)
- *Negotiate space and obstacles safely, with consideration for themselves and others (ELG)
- *Demonstrate strength, balance and coordination when playing (ELG)
- *Move energetically, such as running, jumping, dancing, hopping, skipping and climbing (ELG)
- *Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases (ELG)
- *Use a range of small tools, including scissors, paintbrushes and cutlery (ELG)
- *Begin to show accuracy and care when drawing (ELG)

MATHEMATICS

- *Count beyond ten (R)
- *Understand the 'one more than/one less than' relationship between consecutive numbers (R)
- *Explore the composition of numbers to 10 (R)
- *Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity (ELG)
- *Have a deep understanding of number to 10, including the composition of each number (ELG)
- *Subitise (recognise quantities without counting) up to 5 (ELG)
- *Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts (ELG)

EXPRESSIVE ART AND DESIGN

- *Explore, use and refine a variety of artistic effects to express their ideas and feelings (R)
- *Create collaboratively, sharing ideas, resources and skills (R)
- *Listen attentively, move to and talk about music, expressing their feelings and responses (R)
- *Sing in a group or on their own, increasingly matching the pitch and following the melody (R)
- *Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG)
- *Share their creations, explaining the process they have used (ELG)
- *Make use of props and materials when role playing characters in narratives and stories (ELG)