

## ENGLISH

- Texts and possible writing opportunities
- The Stone Age Boy- narrative writing
- Wolf Brother/ The Grot Cave- guided reading
- How to wash a woolly mammoth-instruction text
- Stig of the Dump- Character description
- The wild way home and The stolen Spear- class reads
- **SPaG**
- Expanded noun phrases, Similes, Prepositions, verbs past tense
- Statements, questions, commands
- Subordinating conjunctions (when / if / that/because), using co-ordinating conjunctions (or / and / but).

## MATHS

- Measurement Measure, compare, add and subtract: lengths (m/cm/mm).
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction, multiplication and division.
- Time- Tell and write the time from an analogue clock, including using Roman numerals, 12-hour and 24-hour clocks.
- Estimate and read time with increasing accuracy to the nearest minute. Record and compare time in terms of seconds, minutes and hours.

## SCIENCE

### **Rocks**

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

Describe in simple terms how fossils are formed when things that have lived are trapped within a rock.

Recognise that soils are made from rocks and organic matter.

### **Light**

Recognise that they need light in order to see things and that dark is the absence of light

Notice that light is reflected from surfaces

Recognise that light from the sun can be dangerous and that there are ways to protect their eyes

Recognise that shadows are formed when the light from a light source is blocked by an opaque object

## PE

- Children will be taught to play competitive games- Hockey and Netball.
- Children will understand how warming up and cooling down is important when playing sport

## ICT

- Designing, planning and making comic books strips based on the Stone Age
- Making and editing documents about the Stone Age on word

## LINKS IN LEARNING

- Building on from learning about pre history (Dinosaurs in Year 2)
- Time lines ( Year 1 and 2)
- Changes in where we live (chronological events ) Year 1 and 2

## HISTORY or GEOGRAPHY

- *Pupils will be taught to;*  
Explore changes in Britain from the Stone age to the Iron age.
- *Pupils will be taught to;*  
Build knowledge of the physical features of UK  
Locate stone age settlements in United Kingdom  
Geography skills: keys, mapping Understand the similarities and differences of Uk/ local area describe physical and human features.

## MUSIC

- To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

## ART & DESIGN or DESIGN TECHNOLOGY

- Linked to Stonehenge. Cave paintings using charcoal and silhouettes.  
To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.
- Food tech- Make bread- oat biscuits or similar for stone age

## PSHE

*Children will be taught about;*

- Knowing when and how to get help, making wise choices
- managing uncomfortable feelings, helping others
- Consider lives of people living in different places with different values.



## **WOW MOMENTS**

Stone Age Day  
Art day and class museum

### Key Texts

The Stone Age Boy- How to wash a woolly mammoth  
Stig of the Dump  
The wild way home  
The stolen Spear

### Other Opportunities and Experiences to Enrich learning

- PE- how to train a woolly mammoth/ a stone age work out
- Art- Artwork using outdoor materials