

## COMMUNICATION AND LANGUAGE

### Speaking-

- Recount and retell
- Express wants and needs

### Listening skills

- Takes turns in conversation
- Respond to questions and instructions directed to them

## LITERACY

### Letter knowledge

- Hears initial sounds and begins to use letters to identify meaning.

### Vocabulary Acquisition

- Hears and uses new vocabulary from stories, rhymes, poems and non-fiction books- i.e. Were going on a bear hunt

### Sound discrimination

- Hears initial sounds- What the Ladybird heard

### Retelling and recalling

- Sequences stories/ events (not always in order)

### Fine Motor Skills

- Shows a dominant hand

### Prediction

- Begins to predict what might happen stories

## PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT

### Developing sense of self

- Talks about likes and dislikes

### Follow rules

- Follow a simple 2 - part instructions

### Building relationships

- Takes turns with others, sometimes with support

## PHYSICAL DEVELOPMENT

### Fine motor skills

- Making snips in paper with scissors-Digging, scooping, pouring-Able to use a spoon to feed self/ cups to drink.

### Pencil control

- Use mark making equipment with increasing accuracy e.g. drawing shapes/ simple pictures.
- Movement (Gross motor skills)-Use 2 hands to pick up heavy objects, and with support seek assistance to move heavier objects. -Balance on one foot for a short time.

## LINKS IN LEARNING

In Reception as part of their Topic, 'How does your garden grow' a beanstalk will magically appear in the classroom. Children will also look at how caterpillars turn into Butterflies.



# Preschool

SUMMER 1  
2023/2024

## Our World...What Changes?

## WOW MOMENTS

Circle time and Key Carer time, What the ladybird heard and Superworm story time, what changes? Investigating the weather, mini beasts make a bug hotel, growing and changing, minibeast ball dress up.

### Key Texts

The Very Hungry Caterpillar, We're going on a bear hunt, Night monkey day monkey, Suddenly, Brown bear, brown bear and Elmer, Jack and the beanstalk, Superworm and gardening

### Other Opportunities and Experiences to Enrich learning

Visiting the nature garden, the school pond, the library, African snails, making bug houses, The Very Hungry caterpillar- butterfly houses, bug catchers, magnifying glasses, mini beast hunt, sun catchers, exploring our surroundings and listening to environmental sounds, shadows, talking about sun safety.

## MATHEMATICS

### Compare quantities

- By more than, less than and the same

### Shape and space

- (Spatial reasoning)- Make comparisons between objects relating to size, length, weight and capacity

### Number rhymes

- Knows and sings a selection of rhymes; Incey, Wincey Spider, Wiggly woo and the sun has got his hat on.

### Number patterns -

- Begins to describe sequencing of events
- Numbers -5 Experiments with own symbols and marks

## UNDERSTANDING THE WORLD

### Past and present

- Comments on experiences of their own life

### Culture and Community

- Develop positive attitudes about differences between people

### The Natural World

- Know the butterfly cycle- The Very Hungry Caterpillar, plant seeds and care for growing plants with support, hands on exploration using senses and talk about what they see in their environment.

## EXPRESSIVE ART & DESIGN

### Explore-Colour

- Draw things they observe
- Add other materials to make models

### Music

- Sings a selection of rhymes from memory; mini beast songs, weather, growing and people.

### Imaginative play

- Uses own experiences to develop storylines, creating own piece of work and gives meaning