HOME LEARNING ASSIGNMENT

YEAR 8

RELIGIOUS EDUCATION

Name: _____

College: _____

Tutor Group: _____

Subject Teacher: _____

Outline of Assignment:

This term, our studies focus on the religion of Islam, taking a look at the origins and key beliefs of this religion.

Your task is to plan a 10-minute lesson for a Year 4-5 primary school class. The school have told you that you are to present a key Muslim belief in an easy and interesting way. You MUST NOT represent Allah or the Prophet Muhammad (pbuh) in any way because Muslims would find this offensive. You can explain and talk about Allah and the Prophet Muhammad (pbuh), but do not try to draw images or pictures of them.

You should ensure you think about:

- What will be the most important points to get across to the pupils?
- What interesting ways can be used for pupils to learn about the beliefs? Remember that you have experience of what makes lessons fun and interesting – use similar methods to ensure pupils in your lessons are learning in a fun and interesting way.
- How will you know and check that the pupils have understood?

I can present my assignment in the following ways:

- Teach your lesson to your R.E. class
- Video presentation of your lesson
- Use visual resources/aids
- ICT – PowerPoint presentation etc.
- Use of music/drama

To be able to gain full marks I must include:

A title page, contents page, glossary and bibliography**.**

Level 3	Describe a religious teaching clearly	Make a comparison between the religious teaching and my own life.	Try to identify a link with another religion.
Level 4	Make sure I meet all LEVEL 3 criteria AND …	Use my own words for my descriptions of the religious teaching.	Make a comparison between Islam and another religion that I know about.
Level 5	Make sure I meet all LEVEL 4 criteria AND …	Show my knowledge by using the correct religious words and phrases (zakat, halal, etc.)	Explain how this religious teaching affects a Muslim's everyday life.
Level 6	Make sure I meet all LEVEL 5 criteria AND …	Give my own opinion on this teaching, relating it to my own life.	Try to include any differences within Islam – do all believers follow the teaching in the same way? Why or why not?

I can get help from:

- R.E. lessons / my teacher
- Other people – friends/families/members of faith communities (we have many religions represented in the School)
- ICT – Internet/CD ROMs
- Local library

FINAL SUBMISSION DATE: _____ INTERIM CHECK POINTS _____