



The Aylesbury Vale Academy

Success Beyond Belief

A Church of England Academy

ASSEMBLY AND COLLECTIVE WORSHIP POLICY

SEPTEMBER 2009

VISION:

That every young person graduates from Aylesbury Vale Academy as citizens of an international community where they have the mobility borne from their outlook, qualifications, skills and experience to be successful.

GUIDING PRINCIPLES: WE ADOPT THE CHRISTIAN VALUES OF:

- Honesty
- Respect
- Compassion
- Love
- Forgiveness
- Self-discipline
- Creativity
- Hope

OBJECTIVES:

1. To enable students to participate in worship at a level and manner they feel comfortable with.
2. To encourage students to develop their spiritual awareness.
3. To celebrate the successes and achievements of students within the Academy and in the wider community.
4. To affirm and reinforce children's understanding of community.

MONITORING (via Governors' Scrutiny Committee):

1. Throughout the academic year the committee will ask to see evidence that assemblies are carried out.
2. The committee will gain evidence by attending an assembly as and when preferred.
3. The chair of the committee will ask to see the planning and delivery methods as a written record in the assemblies folder.
4. The committee will be provided with the findings of assembly.
5. Visit the Academy to follow lines of enquiry as a result of the committee meeting (adhering to the protocol for governor visits).

REVIEWING

The Governing Body is responsible for reviewing its policies and the Principal is responsible for reporting on the implementation of the policy.

1. Has the policy been successfully implemented?
2. Has the policy had the intended impact in the Academy and on the young people?
3. Are the current objectives to remain the same and do they support other policies and development priorities?

NOMINATED MEMBER OF STAFF:

HEAD OF COLLEGE

APPENDIX 1

Operating Statement

Aylesbury Vale Academy has a commitment to plan and deliver assemblies to promote the Christian values of honesty, respect, compassion, love, forgiveness, self-discipline, creativity and hope.

Our assemblies are held on a daily basis to reinforce the pupil's understanding of community, raise awareness of themselves and others around them and in turn foster tolerance and respect for other cultures.

Our assemblies are designed to raise awareness of the wider world and topical issues thereby promoting a broader-minded approach during reflection.

APPENDIX 2

Effective Assembly

Each assembly should...

- Have a theme of the week. The Academy varies its themes from week to week to reflect the Christian values it promotes. Examples of these themes are Honesty, Compassion, Hope, Forgiveness and Love.
- Show respect for all individuals within the Academy. Care must be taken to ensure that no one feels alienated or pressurised to take part in anything that makes them feel uncomfortable. Respect and celebration of all cultures and religions will be taken into account.
- Enable and encourage the spiritual development of pupils and offer them the opportunity for reflection.
- Invite pupils to listen quietly to information, stories and prayers that are read, think about them and join in only if they wish. They may be invited simply to reflect quietly.
- Show a balance of music, speech and silence. Pupils often find it easier to focus their thoughts if there are pictures, books, artefacts or objects to look at and these should be used at appropriate times.
- Ensure songs are chosen with care so that they are accessible to the majority of pupils and support the theme of the assembly.

Pupil Involvement

As far as possible, all pupils, unless withdrawn by their parents with written request to the Head of College, should join the assembly. The content and delivery of all assemblies should be accessible to all pupils.

Staff

All staff are expected to support the daily assembly, or as agreed at the beginning of Academy year, on a rota.

Parents, Governors and visitors

Visitors may be presented at some assemblies. If they are in the Academy visiting for other reasons they may be invited to join the assembly. If appropriate, visitors may be invited to contribute to the assembly.

Parents are always invited to the class assemblies and year group assemblies when all pupils in the Academy take part. Parents/carers may be invited to join other assemblies as appropriate.

Governors are always welcome to attend assemblies and concerts.

APPENDIX 3

APPROVED	21 st April 2009		
REVIEW DATE	20 th April 2010		
SIGNED PRINCIPAL		PRINT NAME	
SIGNED CHAIR OF GOVERNORS		PRINT NAME	