



The Aylesbury Vale Academy

Success Beyond Belief

A Church of England Academy

CITIZENSHIP PROGRAMME OF STUDY POLICY

SEPTEMBER 2009

VISION:

That every young person graduates from Aylesbury Vale Academy as citizens of an international community where they have the mobility borne from their outlook, qualifications, skills and experience to be successful.

GUIDING PRINCIPLES: WE ADOPT THE CHRISTIAN VALUES OF:

- Honesty
- Respect
- Compassion
- Love
- Forgiveness
- Self-discipline
- Creativity
- Hope

OBJECTIVES:

1. To promote students' understanding of citizenship in a stimulating and informed way.

MONITORING (via Governors' Scrutiny Committee):

1. Throughout the academic year the committee will ask to see evidence that the Academy has delivered information and support in relation to citizenship.
2. The committee will gain evidence by attending an assembly or observing classroom teaching (without giving judgement of teaching and learning).
3. The chair of the committee will ask to see evidence of the citizenship programme.
4. The committee will be provided with the findings of assembly and classroom activities.
5. Visit the Academy to follow lines of enquiry as a result of the committee meeting (adhering to the protocol for governor visits).

REVIEWING

The Governing Body is responsible for reviewing its policies and the Principal is responsible for reporting on the implementation of the policy.

1. Has the policy been successfully implemented?
2. Has the policy had the intended impact in the Academy and on the young people?
3. Are the current objectives to remain the same and do they support other policies and development priorities?

NOMINATED MEMBER OF STAFF:

HEAD OF COLLEGE

APPENDIX 1

Operating Statement

Citizenship provides the necessary framework to look at what it is that politicians do, what democracy is, what fundamentalism is, concepts of unity in adversity, the influence of the media, stereotyping and the futility of war.

APPENDIX 1

The Academy will:

- Engage students in learning the knowledge, skills and understanding to become informed and thoughtful citizens who can be effective in society at local, national and global levels
- Stimulate students' sense of responsibility, as they become aware of their duties and rights
- Foster and develop students' respect for different national, ethnic and religious identities
- Encourage students to play an effective role in society by ensuring that they can participate in active citizenship, and become helpfully involved in the life of their schools, neighbourhood, communities and the wider world.

Guidance and Procedures

The National Curriculum Programme of Study sets out a broad framework of essential knowledge and skills from which schools can develop citizenship programmes adapted to the needs of their own students and communities.

The Curriculum

Through the citizenship curriculum the Academy will promote understanding about:

- The rights and responsibilities of citizenship
- The importance of voting
- The role of local and national government
- Britain as a multi-cultural society
- The justice system
- Public services
- The media
- Voluntary organisations
- The economy
- Sustainable development
- Other international and global issues.

Delivering Our Effective Citizenship Education

Citizenship now has the status of a National Curriculum subject and the Academy will take a flexible approach to its delivery.

Links

This Programme of study will clearly link to the Academy's Policies on Sex Education, Drug Education and Procedures for Managing Drug-related issues, and Behaviour & Discipline.

APPENDIX 3

APPROVED	21 st April 2009		
REVIEW DATE	20 th April 2010		
SIGNED PRINCIPAL		PRINT NAME	
SIGNED CHAIR OF GOVERNORS		PRINT NAME	