



The Aylesbury Vale Academy

Success Beyond Belief

A Church of England Academy

DRUGS POLICY

SEPTEMBER 2009

VISION:

That every young person graduates from Aylesbury Vale Academy as citizens of an international community where they have the mobility borne from their outlook, qualifications, skills and experience to be successful.

GUIDING PRINCIPLES: WE ADOPT THE CHRISTIAN VALUES OF:

- Honesty
- Respect
- Compassion
- Love
- Forgiveness
- Self-discipline
- Creativity
- Hope

OBJECTIVES:

1. To reinforce and safeguard the health and safety of the Academy community in relation to drugs.
2. To provide support for students and staff and inform the staff in the delivery of drug education.
3. Adopt a consistent approach to the management of drug incidents.
4. To monitor, evaluate and review learning outcomes for students.

MONITORING (via Governors' Management Committee):

1. Throughout the academic year, the committee will ask to see evidence that the Academy has delivered information and support in relation to drugs.
2. The committee will gain evidence from classroom observations and outside agencies, if appropriate.
3. The chair of the committee will ask to see evidence that incidents involving drugs are dealt with accordingly.
4. The committee will be provided with the findings.
5. Visit the Academy to follow lines of enquiry as a result of the committee meeting (adhering to the protocol for governor visits).

REVIEWING

The Governing Body is responsible for reviewing its policies and the Principal is responsible for reporting on the implementation of the policy.

1. Has the policy been successfully implemented?
2. Has the policy had the intended impact in the Academy and on the young people?
3. Are the current objectives to remain the same and do they support other policies and development priorities?

NOMINATED MEMBER OF STAFF:

HEAD OF COLLEGE

APPENDIX 1

Operating Statement

Aylesbury Vale Academy encourages its students to appreciate the benefits of a healthy lifestyle now, and in the future thereby minimising students' experimentation with substances that are illegal and/or cause harm and teach them how to make reasoned and informed choices.

The Academy helps parents to identify what they need to learn about drugs and how they can take responsibility for their actions.

APPENDIX 2

Effective teaching

The Academy intends to provide a drug education programme which enables students to make healthy informed choices. The content of the programme will include information about drugs and health that gives accurate and up-to-date coverage of the effects of drugs, risks and legal aspects of drug taking.

Opportunities are given to students to develop their abilities to communicate, assert themselves and take responsible decisions, identify risks and help others.

Drugs Education within the Curriculum

Although the main thrust of Drugs Education will be through the PSHE and Science programmes, the Academy has a responsibility to provide further opportunities to reinforce drug prevention in all appropriate lessons.

English can develop pupils' understanding of moral issues; develop skills of clear expression; consider the individual and the social and moral consequences of actions.

Design and Technology/Art can provide opportunities to develop pupil's awareness of safety, hazards and risks; (through handling of potentially volatile materials, including glues and solvents) to take responsibility for the consequences of their actions for the safety of themselves and others.

Geography can provide opportunities to develop an understanding of the social, economic and environmental effects of drug production. To consider the impact of drug related activities, including crime, on localities.

Physical Education can provide opportunities to develop positive attitudes towards health; to develop safety awareness.

(Suggested model):

KS3

- How drugs affect health
- Facts, law and Academy rules about drugs
- That not all young people use drugs, alcohol or tobacco
- How to find information and advice about drug misuse
- How to manage risk and make safer choices
- How to recognise and to resist unwanted pressure from others
- To empathise with people different from ourselves
- To consider different social and moral dilemmas
- To feel positive about ourselves

KS4

- The role of the Criminal Justice System in relation to drugs
- About the health and safety of drug use and safer choices
- About statutory and voluntary organisations that relate to drug use
- To use assertiveness skills to resist unwanted pressure
- Skills on first aid, to cope in an emergency
- To analyse information e.g. drug statistics from different sources
- To empathise with people different from ourselves
- To consider different social and moral dilemmas
- To feel positive about ourselves

Source: Drug Education Forum blueprint/model

Delivery of the programme

It is the Academy's intention to use all opportunities to promote healthy lifestyle in its pupils, free from harmful drugs. It is seen as the responsibility of all teachers in the Academy to contribute to this aim.

Drug Education within the PSHE programme will continue to be led by Form Tutors, supported by outside agencies where appropriate. The resources of the Health Promotion unit and the Drugs Prevention Education for Adults Project will be used to reinforce the Academy resources.

APPENDIX 3

APPROVED	17 th July 2009		
REVIEW DATE	16 th July 2010		
SIGNED PRINCIPAL		PRINT NAME	
SIGNED CHAIR OF GOVERNORS		PRINT NAME	