

## End of Year Expectations for Year 1

By the end of Year 1, pupils will have reached the expected level if they can...

Reading	Writing	Maths
<ul style="list-style-type: none"> <li> <b>Read on sight all of Year 1 high frequency words and complete set 3 RWI sounds.</b></li> <li> Apply phonic knowledge and skills as the route to decode words.</li> <li> Read accurately by blending sounds in unfamiliar words.</li> <li> Read common exception words and words with contractions.</li> <li> Discuss a wide range of poems, stories and non-fiction.</li> <li> Link what they read or hear read to their own experiences.</li> <li> Recognise and join in with predictable phrases.</li> <li> Explain clearly their understanding of what is read to them.</li> <li> Check that a text makes sense as they read and correct inaccurate reading.</li> <li> Discuss the significance of the title and events.</li> <li> Make inferences on the basis of what is being said and done.</li> <li> Predict what might happen on the basis of what has been read so far.</li> <li> Understand the difference between fiction and non fiction books, recognising their features. For example, a fiction book has illustrations and tells a story whereas a non fiction book has a contents page, titles, labels and photographs.</li> </ul>	<ul style="list-style-type: none"> <li> Write sentences by saying out loud what they are going to write about.</li> <li> Check what they have written makes sense.</li> <li> Read aloud their writing clearly enough to be heard by their peers.</li> <li> Use finger spaces consistently between words.</li> <li> Begin to punctuate sentences using a capital letter, full stop, question mark and exclamation mark.</li> <li> Use capital letters for names of people, places, the days of the week and the personal pronoun 'I'.</li> <li> Form lower-case letters in the correct direction, starting and finishing in the right place.</li> <li> Form capital letters and digits 0-9.</li> <li> Begin to join simple sentences with 'and', 'but', 'so' or 'because'.</li> <li> Sequence sentences to form short narratives.</li> <li> Use appropriate vocabulary linked to the writing genre.</li> <li> Use some interesting descriptive language eg, for appearance, feelings, characters and settings.</li> <li> Spell words containing each of the 40+ phonemes already taught.</li> <li> Spell common exception words.</li> <li> Spell the days of the week.</li> <li> Apply simple spelling rules as listed in the National Curriculum Appendix.</li> </ul>	<ol style="list-style-type: none"> <li>1) Count, read and write numbers to 100.</li> <li>2) Read and write numbers from 1 -20 in numerals and words.</li> <li>3) Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</li> <li>4) Given a number, identify one more and one less.</li> <li>5) Represent and use number bonds and related facts within 20.</li> <li>6) Partition a 2 digit number – e.g <math>23 = 20+3</math></li> <li>7) Add and subtract one-digit and two-digit numbers to 20, including zero.</li> <li>8) Solve one-step problems the involve addition and subtraction and multiplication and division.</li> <li>9) Know doubles of numbers to 5 and corresponding halves.</li> <li>10) Count in multiples of 2, 5 and 10</li> <li>11) Compare and describe lengths / heights, mass / weight, capacity / volume and time.</li> <li>12) Tell the time to the hour and half past the hour.</li> <li>13) Recognise, find and name <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math>.</li> <li>14) Record number sentences using +, -, =</li> <li>15) Recognise and know the value of coins.</li> <li>16) Recognise and name 2D and 3D shapes.</li> <li>17) Describe position, direction and movement.</li> </ol>

## End of Year Expectations for Year 2 (Interim Assessment Framework)

By the end of Year 2, pupils will have reached the expected level if they can...

Reading	Writing	Maths
<ul style="list-style-type: none"> <li>📖 Read accurately most words of two or more syllables.</li> <li>📖 Read most words containing common suffixes.</li> <li>📖 Read most common exception words.</li> <li>📖 Read words accurately and fluently without overt sounding and blending, e.g. at over 90 words per minute.</li> <li>📖 Sound out most unfamiliar words accurately, without undue hesitation.</li> <li>📖 Check it makes sense to them</li> <li>📖 Answer questions and make some inferences on the basis of what is being said and done.</li> </ul>	<ul style="list-style-type: none"> <li>✍ Demarcating most sentences with capital letters and full stops and with some use of question marks and exclamation marks</li> <li>✍ Using sentences with different forms in their writing (statements, questions, exclamations and commands)</li> <li>✍ Using some expanded noun phrases to describe and specify (beautiful, blue butterfly)</li> <li>✍ Using present and past tense mostly correctly and consistently</li> <li>✍ Using co-ordination (or / and / but) and some subordination (when / if / that / because)</li> <li>✍ Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly</li> <li>✍ Spelling many common exception words</li> <li>✍ Spelling some words with contracted forms (don't, I'll, you're)</li> <li>✍ Adding suffixes to spell some words correctly in their writing e.g. <i>-ment, -ness, -ful, -less, -ly</i></li> <li>✍ Using the diagonal and horizontal strokes needed to join letters in some of their writing</li> <li>✍ Writing capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters</li> <li>✍ Using spacing between words that reflects the size of the letters.</li> </ul>	<ol style="list-style-type: none"> <li>1) Partition two-digit numbers into different combinations of tens and ones.</li> <li>2) Add 2 two-digit numbers within 100 and can demonstrate their method using concrete apparatus or pictorial representations.</li> <li>3) Use estimation to check that their answers to a calculation are reasonable.</li> <li>4) Subtract mentally a two-digit number from another two-digit number when there is no regrouping required.</li> <li>5) Recognise the inverse relationships between addition and subtraction and use this to check calculations and work out missing number problems.</li> <li>6) Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables to solve simple problems, demonstrating an understanding of commutativity as necessary.</li> <li>7) Identify <math>\frac{1}{3}, \frac{1}{4}, \frac{1}{2}, \frac{2}{4}, \frac{3}{4}</math> and knows that all parts must be equal parts of the whole.</li> <li>8) Use different coins to make the same amount</li> <li>9) Read scales in divisions of ones, twos, fives and tens in a practical situation where all numbers on the scale are given</li> <li>10) Read the time on the clock to the nearest 15 minutes.</li> <li>11) Describe properties of 2-D and 3-D shapes</li> </ol>