



## Transition

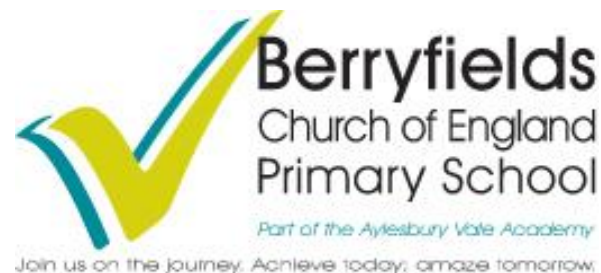
Reception → Year 1

Continuing the journey.....





# Transition



- ▶ “The best adaption takes place where conditions are similar, communication is encouraged, and the process of change takes place gradually over time.”
  - Quotation from ‘A study of the transition from Foundation Stage to Key stage one, DFES Research report



# What Reception Children do...

- ▶ Transition morning
- ▶ Experiencing year 1 playtime
- ▶ Children spend 'story time' sessions in year 1 once per week
- ▶ For some children – small groups regularly visit year one in order to ease any anxieties
- ▶ Circle time
- ▶ Transition activities

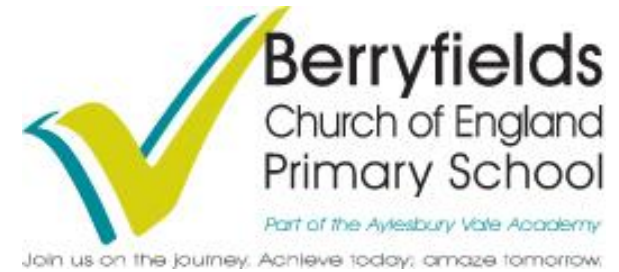




# What Reception Teachers do.....

- ▶ Communicate with year one teachers/parents
- ▶ Pass on assessments, transition files, learning journeys, reading records to year 1
- ▶ RWI groups
- ▶ Discuss the type of learner your child is and their interests





## Summer/Autumn Term support

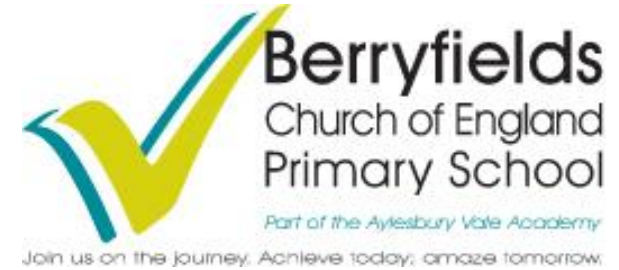
- ▶ Visiting periodically
- ▶ Supporting year 1 teachers on the effective use of the EYFS in year 1
- ▶ Helping to challenge all pupils, including the more able



## What your child will do in year 1...

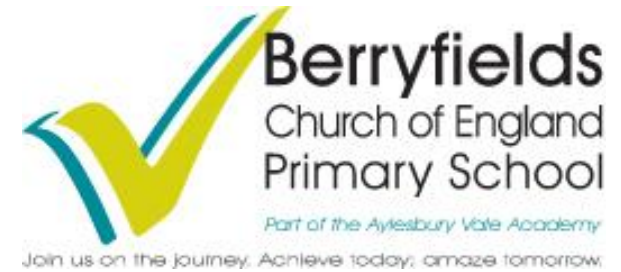
- ▶ Lining up in the morning
- ▶ Becoming more responsible for their own belongings
- ▶ Continuing to work to meet their own individual needs.

# What year 1 teachers do...



- ▶ Stay and Play session in September
- ▶ Providing an outdoor learning environment similar to Reception
- ▶ Child-initiated activities
- ▶ Topic-based activities

# Dates for your diary...



- ▶ **Stay and Play session: Thursday 8<sup>th</sup> September at 8:45am.**
- ▶ **Phonics Workshop: Wednesday 19<sup>th</sup> October at 3:20pm.**



**Any Questions?**

