

Year 1 Phonics Screening

Year 2 National

Assessments

What do they involve?
What can you do to help?



When?

- ▶ Week commencing 11th June 2018.
- ▶ Phonics Screening will take place throughout the week.
- ▶ Year 2 assessments will be timetabled to take place on the week beginning 14th May and the week beginning 21st May.

What is involved in the Phonics Screening Test?

- ▶ Every Year 1 child in the country takes the phonics screening check in the same week.
- ▶ The check is very similar to tasks the children already complete during phonics lessons.
- ▶ The focus of the check is to provide evidence of children's decoding and blending skills, not to test their vocabulary.

What is involved in the Phonics Screening Test?

- ▶ They will be asked to ‘sound out’ a word and blend the sounds together. e.g. d-o-g - dog
- ▶ The check will consist of 40 words - 20 real and 20 non-words
- ▶ Children will be told if the word is a real or ‘alien’ word, with a corresponding alien image.



Examples of words

in

at

beg

sum

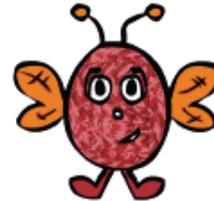
ot



vap



osk



ect



How is the test administered?

- ▶ Teachers will conduct all of the screening checks with the children.
- ▶ The children will complete the check one to one in a quiet area of the school.
- ▶ We are not permitted to indicate to the children at the time whether they have correctly sounded out and / or blended the word.

Outcomes of the screening test

- ▶ We will inform you of whether they fall below or within the expected standard in their end of year report.
- ▶ If your child's score falls below the national standard they will re-take the Phonics Screening Check in year 2.

What can you do to support your child?

- ▶ Encourage them to use their sounds and actions to find the sound they need.
- ▶ Children can practise their phonics by playing games online.
- ▶ Continue to read with your child as often as possible and encourage them to:
 - ▶ Sound out and point to each sound as they read, re-read to check it makes sense, and use pictures for clues.
 - ▶ Ask questions about the book and discuss the meaning of words.
 - ▶ And most importantly **ENJOY READING!**

What is involved in the Year 2 Assessments? Expectations

► End of Key Stage 1

The minimum expectation is for a year 2 child to achieve the expected level for the end of year 2 (see the 'pupil can' statements for 'working at the expected standard' in reading, writing and maths). This will provide them with strong foundations to achieve well in Year 6.

► Levels are progressive

2 emerging, then 2 expected, then 2 exceeding for those children who are mastering year 2 expectations and working at a greater depth.

The curriculum is rigorous and sets high expectations which all schools have to work hard to meet.

What is involved in the Year 2 Assessments?

Reading Test

- ▶ The reading test is broken up into two parts, administered on separate days.
- ▶ The first reading test will consist of a single reading prompt and answer booklet. Within the booklet, the children will be faced with two separate fiction and non-fiction texts. It is expected that this test will take approximately 30 minutes.
- ▶ A second reading test will consist of a reading answer booklet and a separate reading booklet, where the children will need to follow the page number signposts to help them to locate the answers. The children will also be faced with a fiction and a non-fiction text. It is expected that this test will take approximately 40 minutes.
- ▶ Both tests assess the child's ability to read independently and respond in writing to comprehension questions. The tests, along with teacher assessment, will allow us to see where they can be placed within 2 emerging, 2 expected or 2 exceeding.

What is involved in the Year 2 Assessments?

Reading Test

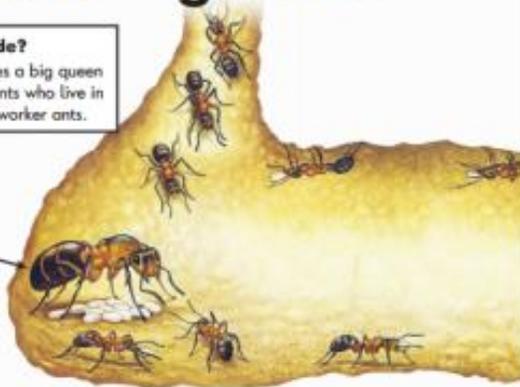
Ants underground

Who lives inside?

Inside the nest lives a big queen ant. Most of the ants who live in the nest are busy worker ants.

Queen ant

The queen ant spends all her time laying eggs.



1 Which word in the text describes what worker ants are like?

Tick **one**.

- | | | | |
|--------|--------------------------|-------|--------------------------|
| sleepy | <input type="checkbox"/> | noisy | <input type="checkbox"/> |
| busy | <input type="checkbox"/> | fast | <input type="checkbox"/> |

2 What does the queen ant do?

Tick **one**.

- | | | | |
|----------------------|--------------------------|------------|--------------------------|
| keeps the nest clean | <input type="checkbox"/> | lays eggs | <input type="checkbox"/> |
| moves eggs | <input type="checkbox"/> | finds food | <input type="checkbox"/> |

"Where are we going?" Monster asked nervously.

"To that island," said Frog, pointing towards a tiny spot on the horizon.

"It's a long way," said Monster. "I don't think I like boats."

Monster was beginning to feel seasick.



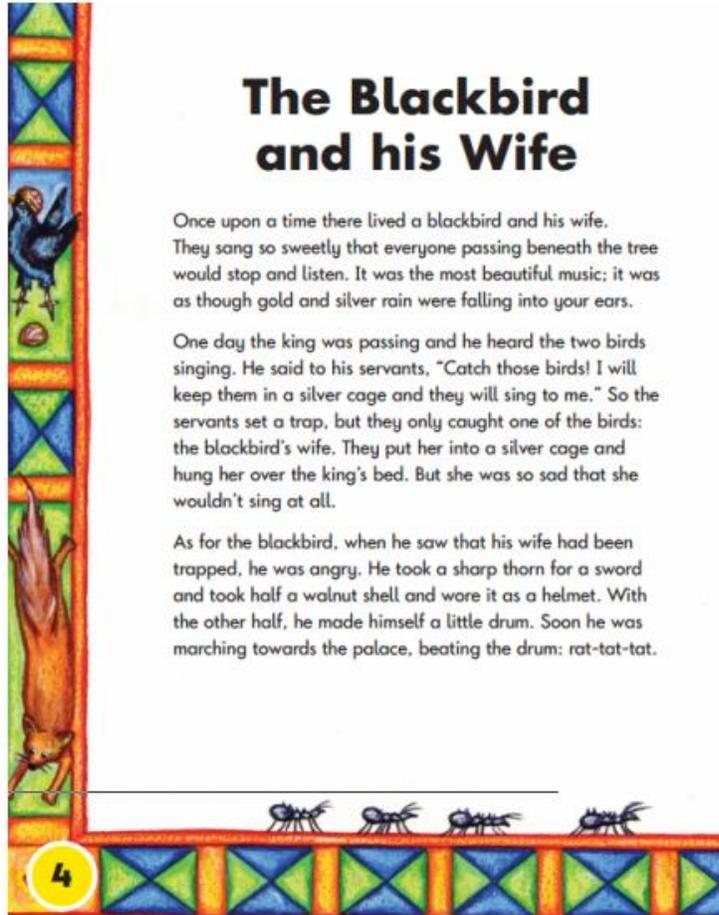
8 What could Frog see on the horizon?

Tick **one**.

- | | | | |
|-----------|--------------------------|---------|--------------------------|
| a boat | <input type="checkbox"/> | the sun | <input type="checkbox"/> |
| an island | <input type="checkbox"/> | a beach | <input type="checkbox"/> |

9 Find and copy **one** word which tells you that Monster was not feeling well in the boat.

What is involved in the Year 2 Assessments? Reading Test



Questions 1 – 8 are about
The Blackbird and his Wife (pages 4 – 7)

(page 4)

- 1 Why did the king want to have the blackbirds?

(page 4)

- 2 Why was the blackbird's wife sad?

(page 4)

- 3 What instrument did the blackbird play on the way to the palace?

(page 5)

- 4 The king treated the animals badly.

a) What had the king done to the fox?

b) What had the king done to the ants?

What is involved in the Year 2 Assessments?

Maths Test

- ▶ There will be 2 separate tests for mathematics.
- ▶ The first test will be an arithmetic paper. It is expected that the test will take approximately 20 minutes to complete. It covers calculation methods for all operations.
- ▶ The second test will be a reasoning paper. This will take approximately 35 minutes to complete. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.
- ▶ These tests will allow us to see if the children are able to apply what they have learned within lessons to different contexts.

What is involved in the Year 2 Assessments?

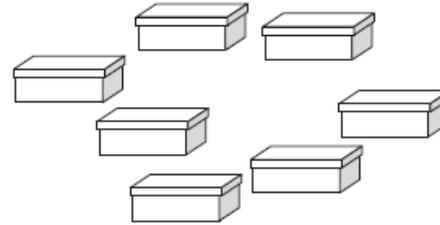
Maths Paper 1: Arithmetic

15	$3 \times 3 =$ <input type="text"/>	<input type="radio"/>
16	$12 \div 2 =$ <input type="text"/>	<input type="radio"/>

Page 11 of 20

What is involved in the Year 2 Assessments? Maths Paper 2: Reasoning

7



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

What is involved in the Year 2 Assessments? Spelling, Punctuation and Grammar Test

- ▶ There will be no test to look at writing specifically.
- ▶ The children will sit a spelling paper, where they need to spell 20 words. They will have 15 minutes to complete this.
- ▶ They will then sit a question paper based on punctuation and grammar. They will have approximately 25 minutes to complete this task. They will be asked questions about word classes, punctuation choices, types of sentences and suffixes and prefixes.
- ▶ These tests, along with teacher assessment of other writing pieces, will enable us to level at 2 emerging, 2 expected and 2 exceeding.

4. Tick the correct word to complete the sentence below.

I really don't like washing my face _____ I have to do it.

Tick **one**.

or

and

but

2

1 mark

9. **Draw lines** to match the groups of words that have the same meaning.
One has been done for you

I will

you have

it is

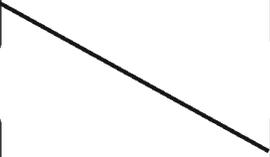
did not

it's

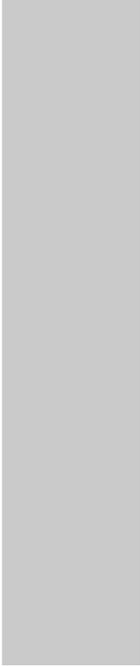
I'll

didn't

you've



1 mark



What can you do to support your child?

- ▶ At home, encourage your child to read for about 20 minutes as often as possible, questioning children about what they have read and asking them to use the text as evidence.
- ▶ Continue to practise spellings and times tables that are sent home weekly.
- ▶ Encourage children to practise writing at home. Make sure they are using the correct punctuation and grammar and are joining their letters.
- ▶ Find opportunities for your child to use numbers and mental maths in everyday situations.
- ▶ Encourage opportunities for telling the time, measuring and weighing quantities and playing games involving numbers or logic, such as dominoes or card games.
- ▶ Try to keep up to date with what your child is learning at school and talk positively about it with them.
- ▶ Your child will be ready to learn if they come to school well rested, on time and feeling positive about the day ahead.

Outcomes of the Year 2 Assessments

Information about your child's achievements will be included with your end of year report.

Any questions?

- ▶ Useful websites:

- ▶ PhonicsPlay - Buried Treasure / Ob and Bob
- ▶ Twinkl - lots of resources if you type in Phonics Screening or SPaG KS1
- ▶ TESSpag - games and ideas for looking at spelling, punctuation and grammar.
- ▶ RM Easimaths