

Catch-Up Funding Statement – September 2019

Aylesbury Vale Academy

The literacy and numeracy catch-up premium is additional funding awarded to Aylesbury Vale Academy to support Year 7 students who did not achieve the expected standard in reading or mathematics at the end of Key Stage 2. This funding is estimated at £23,820 for the 2019-20 academic year and it is spent on small group tuition to support a targeted group of students in reaching the expected standard in reading and or maths by the time they reach Year 8.

Characteristics of PPG students at Aylesbury Vale Academy
<p>In school barriers to progress:</p> <ul style="list-style-type: none"> • Students enter the academy with low oral, basic maths and literacy skills. • Learning behaviours take time to become embedded. <p>Out of school barriers to progress:</p> <ul style="list-style-type: none"> • Some students have fewer life experiences which may lead to low levels of aspiration. • Levels of parental engagement and support with independent work vary. • Levels of attendance are variable and can often be a barrier to learning..

Desired Outcomes 2019-20	
Desired outcomes and how they will be measured	Success criteria
A - Improved quality of teaching for all students to support them when they struggle to access the secondary national curriculum.	To increase the number of students who have made expected progress by the end of year 7
B - Staffing to provide opportunities for intervention and teaching in smaller groups to ensure that students meet the standards required to access the secondary national curriculum.	To increase the number of students who have made expected progress by the end of year 7

Planned provision for 2019-20							
Catch up contribution	Desired outcome	Year group	Chosen action / approach	Rationale	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
£11,300	B - Staffing to provide opportunities for intervention and teaching in smaller groups.	7	Additional staffing at secondary phase.	Small group work - Sutton trust	Cost of an additional English teaching hours, and an additional Maths teaching ours to reduce class sizes in year 7 and increase the number of classes.	RCO SHU	January 2020
£4,870	B - Staffing to provide opportunities for intervention and teaching in smaller groups.	7	English small group literacy tuition.	Staffing to provide individualised learning for key students. +5 months Sutton Trust.	Staff to support students with a rigorous programme to support existing teachers with literacy.	RCO	January 2020
£1,300	A - Improved quality of teaching to support them when they struggle to access the secondary national curriculum.	7	SAM Learning programme.	Individualised learning for key students. +5 months Sutton Trust.	Regular assessment to ensure students are making additional progress and catching up with their peers.	RCO	January 2020
£5,900	B - Staffing to provide opportunities for intervention and teaching in smaller groups.	7	Intervention programmes run for students in Maths with a quantitative score of less than 90 using SAM learning numeracy intervention.	Staffing to provide individualised learning for key students to catch up with their peers. +5 months Sutton Trust.	Staff to support students with key knowledge to support a rigorous programme which will support existing teachers with numeracy. Regular reports to show student engagement and progress throughout the course of the programme.	SHU	January 2020
£450		7	Numeracy app	Individualised learning for key students.	Regular checks to ensure students engagement, numeracy tests in class will also show progress made by students.	SHU	July 2020
None	A - Improved quality of teaching for all students.	7	All classrooms to include a Provision Map for PPG students.	To ensure staff know the individual needs of their students.	CPD and regular learning walks to ensure consistency of provision.	AWE	July 2020
None	A - Improved quality of teaching for all students.	7-11	Prioritise students in seating plans using MintClass.	To ensure staff know the individual needs of their students.	CPD and regular learning walks to ensure consistency.	AWE	July 2020

Review of 2018-19 Catch-up spending					
PPG contribution	Desired outcome	Year groups	Chosen action / approach	Actual impact	Lessons learned
£12,364	To ensure all students have the literacy skills to access the national curriculum.	7 7	Small group tuition using Rapid Reader during form time. SAM Learning	Of the 38 targeted students, 63% made accelerated progress with 55% improving their reading age by more than 12 months within a 5-month period. The average progress within this period was 28 months. At the start of the year 33% of the targeted students were making expected/exceeding progress. After the intervention 63% of students on SAM Learning made expected/exceeding progress, in comparison to 79% expected/exceeding progress made by the cohort.	Work more closely with the SEN department as they have the resources and timetable capacity to deliver this intervention successfully. Further enhance communication between English team and others to support students to acquire literacy skills needed to access curriculum.
£12,363	To ensure all students have the numeracy skills to access the national curriculum.	7	Small group tuition SAM Learning afterschool	At the start of the year 23% of the students targeted were making expected/exceeding progress. After the intervention 66% of students on intervention had made expected/exceeding progress, in comparison to 71% exceeding or expected progress made by the cohort.	Focus on interventions during the mornings or during the day to support attendance to sessions. Work closely with the SEN department to support with delivery of sessions.