

Aylesbury Vale Academy - Primary Phase PE and Sports Premium Grant – September 2019 - July 2020

PE and Sports Premium Grant

The government provides additional funding to improve provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on the provision of PE and Sport PE/Sports Grant Funding for schools is calculated based on the number of primary aged pupils (between the ages of 5 and 11) as recorded at the annual census in each January. The total amount of sport premium grant received by AVA Primary for 2019-20 is £19,280

It is for individual schools to decide how to spend the PE and Sport funding as they are best placed to assess what additional provision should be made to enhance their offer. 'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013). Schools are held accountable for how they have used the additional funding.

Spending is focused on sustaining and developing the quality of curriculum provision, broadening participation, developing competition and on building future capacity. A summary of planned actions is given below:

Desired Outcomes 2019-20	
Desired outcomes and how they will be measured	Success criteria
1. Primary school children undertake some physical activity every day in school	All children in KS1 and KS2 to participate in the 'daily mile' or movement breaks Playtimes structured to encourage physical activities By July 2020 all Year 4 children to attend weekly swimming lesson with 85% of children being able to: <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively • perform safe self-rescue in different water-based situations.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Evidence through student questionnaire that students are more interested and participate more in PE and sport.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Evidence of high quality PE teaching from Learning Walks and Lesson Observations

4. Broader experience of a range of sports and activities offered to all pupils	Log of children attending Extra-Curricular activities to be set up to monitor attendance centrally Focus on increasing attendance and to match the high attendance of PP children seen in the secondary phase
5. Increased participation in competitive sport	List of students who complete for AVA Primary against another school celebrated in assemblies, in newsletters, on PE display in corridor. An increase in the number of children who have played for the school in a school team by giving more opportunities to compete against other schools

Planned provision for 2019-20					
PE / Sports Premium contribution	Desired outcome	Year group	Chosen action / approach	Rationale	How will you ensure it is implemented well? When?
£3000	1. Primary school children undertake some physical activity every day in school	YR-6	Healthy break times Enhancing playground provision through purchase of additional equipment Introduction of Play Leaders Training on healthy movement breaks throughout the day	To ensure that children have additional resources to motivate and encourage participation in physical activity during both break and lunchtime. To ensure there are a range of resources to encourage active movement breaks	Expected impact – reduction in behaviour incidents at break and lunch time Increased readiness for learning (after break) Review date: January 2020 and July 2020
£0	2. The profile of PE and sport being raised across the school as a tool for whole school improvement	YR-6	Secondary staff teaching PE lessons alongside primary class teachers. Y10 and Y11 students leading coaching sessions and competitions (e.g. Sports day and football clubs) PE Display / Awards- initiatives (Aldi campaign)	Y10 and Y11 students to inspire primary children and motivate them to become better at PE and sport To encourage and reward participation in sport	Monitoring and evaluation by GCSE PE teachers and children to complete a questionnaire to compare their enjoyment and participation in PE and sport during 2019 – 2020 Increased participation in clubs and competitions. Review dates: Sep 2019, January 2020, July 2020

£9500	3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	YR-6	Specialist teaching/ coaching AVA Secondary phase PE department planning and leading curriculum PE lessons alongside class teachers.	Improved quality of teaching in class Non-specialist teachers increase skill level, which impacts pupil achievement Increased expectations Gifted and talented pupils emerge	Quality Assurance of teaching through Learning Walks and Lesson Observations Review date: Termly, January 2020, March 2020 July 2020
	3. Increased confidence, knowledge and skills of all staff in teaching PE /sport	Y1-6	Regular training for Primary staff on effective PE provision to improve delivery of PE when lessons are not taught by PE specialists	Improved quality of teaching in class Non-specialist teachers increase skill level, which impacts pupil achievement. Feedback from School Sports partnership training sessions	QA of teaching through Learning Walks and Lesson Observations Review date: January and July 2020
£1700	4. Broader experience of a range of sports and activities offered to all pupils	Y1-6	After School Sports Clubs as part of enrichment programme (matches arranged through SSP) Enhancing enrichment club provision through renewal of equipment/clubs Year 4 and 6 residential	Increased participation in sport for less engaged families- Pupil premium children highlighted on registers and attendance monitored and encouraged. Increased levels of fitness for those involved Additional challenge for gifted and talented Children to gain experience of a range of sports eg archery, air rifles, climbing, kayaking etc	Boys Football Club Years 5-6 Netball Years 3-6 Girls Football Years 5-6 Review date: termly- January 2020, March 2020 and July 2020
£3900	4. Broader experience of a range of sports and activities	Y4	Swimming lessons for students	To ensure that all students learn to swim to broaden their options for keeping fit and to ensure they are safer near open water	85% Y4 children to be able to swim 25m, using a range of strokes and perform safe self-rescue in variety of contexts. Review date: January (end of Year 4 sessions) and July 2020 (2 terms of year 3 sessions)

<p>£1,180 (School Sports Partnership)</p>	<p>5. Increased participation in Competitive sport</p>	<p>Y1-6</p>	<p>Membership of the local school sports partnership and involvement in a variety of competitions as well as professional development for staff</p> <p>Compete in SEN sports events</p>	<p>Increased participation in sport for less engaged families Wider range of clubs – e.g. tennis club following training Increased levels of fitness for those involved. Additional challenge for all by competing with other schools Improved sense of wider community and local geography for pupils by travelling to other schools/ venues</p> <p>Increased participation of sport for all abilities in a fair and supportive environment.</p>	<p>Monitor numbers of students competing for the school in sports competitions.</p> <p>Review date: Termly- January 2020, July 2020</p>
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