

PE and Sports Premium Grant – September 2018 - July 2019

Aylesbury Vale Academy - Berryfields Primary

PE and Sports Premium Grant

The government provides additional funding to improve provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on the provision of PE and Sport PE/Sports Grant Funding for schools is calculated based on the number of primary aged pupils (between the ages of 5 and 11) as recorded at the annual census in each January. The total amount of sport premium grant received by Berryfields Primary for 2018-19 will be £19,280.

It is for individual schools to decide how to spend the PE and Sport funding as they are best placed to assess what additional provision should be made to enhance their offer. 'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013). Schools are held accountable for how they have used the additional funding.

Spending is focused on sustaining and developing the quality of curriculum provision, broadening participation, developing competition and on building future capacity. A summary of planned actions is given below:

Desired Outcomes 2018-19	
Desired outcomes and how they will be measured	Success criteria
<p>1. Primary school children undertake some physical activity every day in school</p>	<p>All children in KS1 and KS2 to participate in the 'daily mile'. Average time for students to complete the daily mile improves between November 2018 and July 2019. All year 4 children to attend weekly swimming lesson with 85% of children being able to complete 25m swim unaided by July 2019.</p>
<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Evidence through student questionnaire that students are more interested and participate more in PE and sport.</p>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Evidence of high quality PE teaching from Learning Walks and Lesson Observations.</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Log of children attending Extra-Curricular activities to be set up to monitor attendance centrally. Focus on increasing attendance and to match the high attendance of PP children seen in the secondary phase.</p>
<p>5. Increased participation in competitive sport</p>	<p>List of students who complete for Berryfields against another school to be awarded school colours. An increase in the number of children who have played for the school in a school team by giving more opportunities to compete against other schools.</p>

Planned provision for 2018-19							
PE and Sports Premium contribution	Desired outcome	Year group	Chosen action / approach	Rationale	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
£2,941	1. Primary school children undertake some physical activity every day in school	YR-6	Healthy break times. Enhancing playground provision through purchase of additional equipment and the provision of new softer surface in EYFS.	To ensure that children have additional resources to motivate and encourage participation in physical activity during both break and lunchtime.	Expected impact – reduction in behaviour incidents at break and lunch time. Increased readiness for learning (after break).	NLA	July 2019.
£0	2. The profile of PE and sport being raised across the school as a tool for whole school improvement	YR-6	Secondary staff teaching PE lessons alongside primary class teachers. Y10 and Y11 GCSE students leading coaching sessions and competitions (eg Sports day).	Y10 and Y11 students to inspire primary children and motivate them to become better at PE and sport.	Monitoring and evaluation by GCSE PE teachers and children to complete a questionnaire to compare their enjoyment and participation in PE and sport between November 2018 and July 2019.	NLA	July 2019.
£9,333	3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Y4-6	Specialist teaching/ coaching. AVA Secondary phase PE department planning and leading curriculum PE lessons alongside class teachers.	Improved quality of teaching in class. Non-specialist teachers increase skill level which impacts on pupil achievement. Increased expectations. Gifted and talented pupils emerge.	QA of teaching through Learning Walks and Lesson Observations.	LFU & NLA	July 2019.

£900	3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Y1-6	Regular training for Primary staff on effective PE provision to improve delivery of PE when lessons are not taught by PE specialists.	Improved quality of teaching in class. Non-specialist teachers increase skill level which impacts on pupil achievement.	QA of teaching through Learning Walks and Lesson Observations.	LFU & NLA	July 2019.
£1,748	4. Broader experience of a range of sports and activities offered to all pupils	Y1-6	After School Dance Club as part of enrichment programme led by professional sports coach for whole year. Enhancing enrichment club provision through renewal of equipment for football, cricket, tennis and multi-sports.	Increased participation in sport for less engaged families. Increased levels of fitness for those involved. Additional challenge for gifted and talented.	Boys Football Club Years 3-4 Hockey years 3-6 Netball Years 3-6 Gymnastics years 1-3 Girls Football Years 3-6	MB DS LG DS DS Overview - NLA	July 2019.
£3,897	4. Broader experience of a range of sports and activities.	Y4	Additional swimming lessons for students who need them.	To ensure that all students learn to swim to broaden their options for keeping fit and to ensure they are safer near open water.	All students in Y4 to complete swimming lessons and 85% of children to be able to swim 25m.	NLA	
£2,209	5. Increased participation in competitive sport	Y4-6	Membership of the local school sports partnership and involvement in a variety of competitions as well as professional development for staff	Increased participation in sport for less engaged families. Wider range of clubs – eg tennis club following training. Increased levels of fitness for those involved. Additional challenge for all by competing	Monitor numbers of students achieving school colours by competing for the school in a sports competitions. Students can also achieve school colours by representing a local	MB DS LG DS DS Overview	July 2019.



The Aylesbury Vale Academy

Including Berryfields Primary

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			and transport to 1 of the events.	with other schools. Improved sense of wider community and local geography for pupils by travelling to other schools/venues.	club at a sports competition.	iew - NLA	
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