

Pupil Premium Strategy Statement – September 2018 (Updated January 2019)

Aylesbury Vale Academy

Pupil Premium

The Pupil Premium Grant is paid to schools for students who are recorded as being eligible for Free School Meals in the last 6 years, who are 'Looked After', or who have a parent serving in the armed forces. The funding is a key resource in ensuring that students leave Aylesbury Vale Academy with the best possible academic outcomes.

At Aylesbury Vale Academy we currently have a total of 376 students who are eligible for the PPG funding, 75 in Primary and 301 in Secondary and this gives us an estimated £372,697 to spend during the 2018 –19 academic year.

Summary information			
School	Aylesbury Vale Academy		
Academic Year	2018-19	Total number of pupils	1366
Total PP budget	£372,697	Number of pupils eligible for PP	376
Date of most recent PP Review	January 2019	Date for next internal review of this strategy	April 2019

Disadvantaged student attainment and progress using - August 2018

Year 11:

Secondary Progress 2017-18				
	All	Pupils eligible for PP	Other pupils not eligible for PP	Difference between PP and non-PP
Progress 8 Score 2015-16	-0.63	-1.02	-0.45	0.39
Progress 8 Score 2016-17	-0.19	-0.63	0.09	0.44
Progress 8 Score 2017-18	-0.02*	-0.18*	0.06*	0.24*
National Progress 8 Score 2017-18	0	-0.40	0.11	0.51

Secondary Attainment 2017-18				
	All	Pupils eligible for PP	Other pupils not eligible for PP	Difference between PP and non-PP
Attainment 8 score				
Attainment 8 score 2015-16	39.25	30.72	43.06	12.34
Attainment 8 score 2016-17	36.33	28.61	40.98	12.37
Attainment 8 score 2017-18	40.81*	36.99*	42.62*	5.63*
National Attainment 8 score 2017-18	46.3	37.0	49.8	12.8

* Not yet validated scores.

Year 6:

Primary attainment in reading writing and mathematics 2017-18				
	All	Pupils eligible for PP	Other pupils not eligible for PP	Difference between PP and non-PP
Percentage of students achieving expected standard in reading, writing and mathematics in 2017-18	62	60	63	3
National percentage of students achieving expected standard in reading, writing and mathematics in 2016-17	61	48	67	19

Characteristics and Desired Outcomes

Characteristics of PPG students at Aylesbury Vale Academy
<p>In school barriers to progress:</p> <ul style="list-style-type: none"> • Students enter the academy with low oral, basic maths and literacy skills. • Learning behaviours take time to become embedded. <p>Out of school barriers to progress:</p> <ul style="list-style-type: none"> • Some students have fewer life experiences which may lead to low levels of aspiration. • Levels of parental engagement and support with independent work vary. • Levels of attendance are variable and can often be a barrier to learning.

Desired Outcomes 2018-19	
Desired outcomes and how they will be measured	Success criteria
A - Improved quality of teaching for all students.	Secondary phase PP student attainment to reach an average A8 score of 40. Primary phase - 67% or more students achieve expected progress in reading, writing and mathematics.
B - Staffing to provide opportunities for intervention and teaching in smaller groups to further close the gap to national.	Secondary phase - progress improves to close the gap with non-PP students to a difference in P8 scores of below 0.05. Primary phase - to achieve no gap between students achieving expected progress in reading, writing and mathematics with national non-PP students.
C - To ensure PPG students achieve high levels of attendance and have full access to an enriched school programme.	Continued improved attendance record. Reduced behaviour and points and increased achievement points to demonstrate that students are lesson ready. Continued high percentage attendance in enrichment activities.

Planned provision for 2018-19							
PPG contribution	Desired outcome	Year group	Chosen action / approach	Rationale	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
£33,048	A - Improved quality of teaching for all students.	7-11	Member of SLT to lead on PPG interventions.	To regularly review and improve provision.	Member of SLT to monitor PPG spending and ensure that it is being used effectively to diminish the difference in attainment between PPG students and non-PPG students at KS1-4.	AWE	April 2019
£43,301		7-11	Year group leads to lead on the PPG provision for students in each year group.	To regularly review and improve provision.	Achievement Directors in each for each year group to take a lead on the progress being made for each PPG student in their year group and diminish the difference in attainment.	JGI, HBR, ALO, SDU, ALU	April 2019
£59,536		7-11	Curriculum leads on PPG students.	To regularly review and improve provision.	Additional funding towards the CL of English, Maths and Science to monitor progress of PPG students in those subjects and diminish the difference in attainment.	RCO KKH CKI	April 2019
		7-11	All classrooms to include a Provision Map for PPG students.	To ensure all staff make PPG a priority.	CPD and regular learning walks to ensure consistency of provision.	AWE	April 2019
£1,200		7-11	Teachers prioritise students in their seating plans in classroom using MintClass.	To ensure all staff make PPG a priority.	CPD and regular learning walks to ensure consistency.	AWE	April 2019
		7-11	All staff to include an annual appraisal target linked to PPG students.	To ensure all staff make PPG a priority.	All appraisal documents reviewed by RBU.	GGI/RBU	April 2019

£59,913	B - Staffing to provide opportunities for intervention and teaching in smaller groups.	7-11	Additional staffing at secondary phase.	Small group work - Sutton trust	Cost of an additional English teacher, and an additional Maths teacher to reduce class sizes.	RCO KKH	April 2019
£24,902		7-11	Programmes run for English and Maths.	Staffing to provide individualised learning for key students. +5 months Sutton Trust.	Staff to support students with a rigorous programme to support existing teachers with numeracy and literacy. Regular assessment to ensure students are making additional progress and catching up with their peers.	RCO	April 2019
£30,425		7-11	Disadvantage Student Provision (DSP)	Small group work - Sutton trust	CPD and regular book scrutiny by CLs and SLT.	AWE	April 2019

£15,984	C - To ensure PPG students have full access to an enriched school programme.	7-11	Attendance officer to prioritise PPG students when following up on attendance issues.	Improved attendance linked to improved attainment.	Weekly interventions for students with low attendance. Reports generated for ADs and tutors to improve attendance.	BLE	April 2019
£5,215		7-11	Keeping the library open after school to allow PPG students access to a suitable environment to work in.	Increased independence.	To provide an area and access to PCs for PPG students to work on after school.	ACL	April 2019
£4,796		7-11	Homework club.	Increased independence.	To provide an area and access to PCs for disadvantaged students along with staff support on homework.	NBO	April 2019
£2,200		7-11	Use of SMHW to coordinate with parent/carers.	Increased independence.	Monitoring through SMHW.	AWE	April 2019
£6,300		9-11	Careers advice.	Develop aspirational students.	Prioritise PPG students through ADs.	DAN	April 2019
£1,000		7-11	Reward scheme. Improving attendance and/or learning behaviours.	Develop aspirational students.	Set up through meetings with ADs and families.	HBR, BLE	April 2019
£8,970		7-11	Breakfast club revision group.	Increased independence. Ensure students are lesson ready.	Focused intervention led by JGI on students who will benefit.	AWE	April 2019
£4,276		7-11	Pencil cases, equipment, calculator and uniform where necessary.	Increased independence. Ensure students are lesson ready.	Ensuring that students are lesson ready.	JGI, HBR, ALO, SDU, ALU	April 2019

£3,791	A - Improved quality of teaching for all students.	1-6	Member of Primary Phase SLT to lead on PPG interventions.	To regularly review and improve provision.	Member of Primary Phase SLT to monitor PPG spending and ensure that it is being used effectively to diminish the difference in attainment between PPG students and non-PPG students at KS1-2.	AMO	April 2019
£4,460		1-6	Key Stage leaders to lead on the PPG provision for students in each phase.	To regularly review and improve provision.	Primary SLT to lead progress meetings and ensure that KS leaders and class teachers are identifying and continuing to support PPG students to ensure that they are diminishing differences in attainment.	AMO	April 2019
£6,958		1-6	High quality teaching for all including ensuring a TA in every classroom.	Sutton Trust.	New 'learning walk' style observations for teachers and rigorous book scrutiny and moderation with established school links. Targeted CPD for TAs to ensure high quality interventions provided for vulnerable	AMO	April 2019
£9,733	B - Staffing to provide opportunities for intervention and teaching in smaller groups.	1-6	Play therapist supervision.	Sutton Trust.	Use Play Therapy to enable children to discuss their thinking and learning and the ability to learn from mistakes.	AMO	April 2019
£6,422		1-6	Early interventions identified from Baseline assessment for children who need to make accelerated progress.	To regularly review and improve provision.	Early Years teachers and Early Years leader to ensure that targeted interventions for their own classes are supported, for precise and timely interventions where progress is tracked half termly.	AMO	April 2019

£4,406	C - To ensure PPG students have full access to an enriched school programme	1-6	Pupil Support Office to lead on family support, attendance and punctuality.	Links between attendance and outcomes.	Attendance officer to work through data and track children. Certificates for good attendance, improved punctuality etc. To be given in celebration assembly.	BG	April 2019
£3,100			Including provision of milk and fruit for PPG students.	Ensure students are learning ready.	Class teachers and TAs ensure students receive provision.	AMO	April 2019
£9,197		1-6	Enrichment clubs.	Strengthen links with school.	Children will regularly attend and be put forward for tailored clubs to their strengths and interests. These will be support children during and after school. Children will be tracked and managed each half term	NLA	April 2019
£9,733		1-6	Parental engagement linked to Early reading and identify PP students from EY.	Enabling parental support for learning outside of the school day + 2 months Sutton Trust.	Identifying PPG students and inviting parents to attend coffee mornings to increase their awareness of learning techniques being used in school and engage parents in their children's learning. Share information with parents at open evening and on home visits and assist with form filling to assess eligibility for EYPP.	AMO	April 2019
£5,131		1-6	Provide basic uniform set.	Ensure students are lesson ready.	Ensure we develop strong relationships with parents and encourage them to apply for FSM and PP funding where appropriate.	BG	September 2019
£7,500		1-6	Trips and visits.	Increase opportunities & experiences.	All PPG students will have the opportunity to attend school trips/visits.	AMO	April 2019

Review of 2017-18 PPG spending					
PPG contribution	Desired outcome	Year groups	Chosen action / approach	Actual impact	Lessons learned
£152,294	Improved quality of teaching for all students.	R-11	Staffing - across academy.	Staff are far more aware of PPG students in their classes and PPG students are receiving a higher level of specific provision in lessons which has been demonstrated through learning walks and lesson observations. The percentage of lessons graded good or better has increased and outcomes for students have significantly increased.	Continue to grow a deeper understanding of the strengths and barriers for PPG students and ensure that this information is shared regularly.
£113,970	Staffing to provide intervention opportunities and teaching in smaller groups.	R-11	Small group intervention	Teachers are ensuring that the PPG students in their classes are receiving the specific support and interventions relevant to them. This has been observed through learning walks and lesson observations and has resulted in a greatly reduced gap in progress made between PPG students and the rest of the cohort.	There is still a gap between the progress made by PPG students and non-PPG students. Teachers can improve the provision for PPG students further but we also need to develop greater capacity to intervene with students in small groups to ensure that they are getting high quality interventions when appropriate.
£87,808	To ensure PPG students have full access to an enriched school programme.	R-11	Enrichment and ensuring access to the curriculum.	Students are becoming more engaged with school and parents are become more supportive of school interventions resulting in lower overall behaviour points. PPG has achieved 100% attendance on visits in primary phase and a higher percentage of PPG students attend enrichment activities than non-PPG in the secondary phase.	Careful allocation of resources to ensure maximum impact on students' outcomes. Encourage families to make a contribution to increase the value they place on the support that they get.