

## Aylesbury Vale Academy - Berryfields Primary

### PE and Sports Premium Grant – September 2018 - July 2019

#### PE and Sports Premium Grant

The government provides additional funding to improve provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on the provision of PE and Sport PE/Sports Grant Funding for schools is calculated based on the number of primary aged pupils (between the ages of 5 and 11) as recorded at the annual census in each January. The total amount of sport premium grant received by Berryfields Primary for 2018-19 is £19,280.

It is for individual schools to decide how to spend the PE and Sport funding as they are best placed to assess what additional provision should be made to enhance their offer. 'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013). Schools are held accountable for how they have used the additional funding.

Spending is focused on sustaining and developing the quality of curriculum provision, broadening participation, developing competition and on building future capacity. A summary of planned actions is given below:

<b>Desired Outcomes 2018-19</b>	<b>Success criteria</b>
<b>Desired outcomes and how they will be measured</b>	<b>Success criteria</b>
1. Primary school children undertake some physical activity every day in school	All children in KS1 and KS2 to participate in the 'daily mile' Average time for students to complete the daily mile improves between November 2018 and July 2019. By July 2019, all Year 4 children to attend weekly swimming lesson with 85% of children being able to: <ul style="list-style-type: none"> <li>• swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>• use a range of strokes effectively</li> <li>• perform safe self-rescue in different water-based situations.</li> </ul>
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Evidence through student questionnaire that students are more interested and participate more in PE and sport
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Evidence of high quality PE teaching from Learning Walks and Lesson Observations
4. Broader experience of a range of sports and activities offered to all pupils	Log of children attending Extra-Curricular activities to be set up to monitor attendance centrally Focus on increasing attendance and to match the high attendance of PP children seen in the secondary phase
5. Increased participation in competitive sport	List of students who complete for Berryfields against another school to be awarded school colours. An increase in the number of children who have played for the school in a school team by giving more opportunities to compete against other schools

Planned provision for 2018-19					
PE / Sports Premium contribution	Desired outcome	Year group	Chosen action / approach	Rationale	How will you ensure it is implemented well? When?
£2,991	1. Primary school children undertake some physical activity every day in school	YR-6	Healthy break times Enhancing playground provision through purchase of additional equipment and the provision of new softer surface in EYFS Introduction of Play Leaders	To ensure that children have additional resources to motivate and encourage participation in physical activity during both break and lunchtime.	Expected impact – reduction in behaviour incidents at break and lunch time Increased readiness for learning (after break) Review date: July 2019
£0	2. The profile of PE and sport being raised across the school as a tool for whole school improvement	YR-6	Secondary staff teaching PE lessons alongside primary class teachers. Y10 and Y11 GCSE students leading coaching sessions and competitions (e.g. Sports day)	Y10 and Y11 students to inspire primary children and motivate them to become better at PE and sport	Monitoring and evaluation by GCSE PE teachers and children to complete a questionnaire to compare their enjoyment and participation in PE and sport during 2018 – 2019. Review dates: Sep 2019 & July 2019
£9,463	3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Y4-6	Specialist teaching/ coaching AVA Secondary phase PE department planning and leading curriculum PE lessons alongside class teachers.	Improved quality of teaching in class Non-specialist teachers increase skill level, which impacts pupil achievement Increased expectations Gifted and talented pupils emerge	Quality Assurance of teaching through Learning Walks and Lesson Observations  Review date: July 2019
0	3. Increased confidence, knowledge and skills of all staff in teaching PE /sport	Y1-6	Regular training for Primary staff on effective PE provision to improve delivery of PE when lessons are not taught by PE specialists	Improved quality of teaching in class Non-specialist teachers increase skill level, which impacts pupil achievement.	QA of teaching through Learning Walks and Lesson Observations  Review date: July 2019
£1,748	4. Broader experience of a range of sports and activities offered to all pupils	Y1-6	After School Sports Clubs as part of enrichment programme Enhancing enrichment club provision through renewal of equipment for football, cricket, tennis and multi-sports	Increased participation in sport for less engaged families Increased levels of fitness for those involved Additional challenge for gifted and talented	Boys Football Club Years 3-4 Netball Years 3-6 Girls Football Years 3-6 Review date: July 2019
£3,897	4. Broader experience of a	Y4	Additional swimming lessons for students, who need them	To ensure that all students learn to swim to broaden their options for keeping fit	85% Y4 children to be able to swim 25m, using a range of

	range of sports and activities			and to ensure they are safer near open water	strokes and perform safe self-rescue in variety of contexts. Review date: July 2019
<b>£1,181</b>	5. Increased participation in Competitive sport	Y4-6	Membership of the local school sports partnership and involvement in a variety of competitions as well as professional development for staff and transport to 1 of the events.	Increased participation in sport for less engaged families Wider range of clubs – e.g. tennis club following training Increased levels of fitness for those involved. Additional challenge for all by competing with other schools Improved sense of wider community and local geography for pupils by travelling to other schools/ venues	Monitor numbers of students achieving school colours by competing for the school in sports competitions. Students can also achieve school colours by representing a local club at a sports competition.  Review date: July 2019