

Catch-Up Funding Statement – September 2018

Aylesbury Vale Academy

The literacy and numeracy catch-up premium is additional funding awarded to Aylesbury Vale Academy to support Year 7 students who did not achieve the expected standard in reading or mathematics at the end of Key Stage 2. This funding is estimated at £24,727 and it is spent on small group tuition to support a targeted group of students in reaching the expected standard in reading and or maths by the time they reach Year 8.

Characteristics of PPG students at Aylesbury Vale Academy

In school barriers to progress:

- Students enter the academy with low oral, basic maths and literacy skills.
- Learning behaviours take time to become embedded.

Out of school barriers to progress:

- Some students have fewer life experiences which may lead to low levels of aspiration.
- Levels of parental engagement and support with independent work vary.
- Levels of attendance are variable and can often be a barrier to learning..

Desired Outcomes 2018-19

Desired outcomes and how they will be measured

Success criteria

A - Improved quality of teaching for all students to support them when they struggle to access the secondary national curriculum.

To increase the number of students who have made expected progress from --- to --- by the end of year 7

B - Staffing to provide opportunities for intervention and teaching in smaller groups to ensure that students meet the standards required to access the secondary national curriculum.

To increase the number of students who have made expected progress from --- to --- by the end of year 7

Planned provision for 2018-19							
PPG contribution	Desired outcome	Year group	Chosen action / approach	Rationale	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
£11,982	B - Staffing to provide opportunities for intervention and teaching in smaller groups.	7	Additional staffing at secondary phase.	Small group work - Sutton trust	Cost of an additional English teaching hours, and an additional Maths teaching ours to reduce class sizes in year 7 and increase the number of classes.	RCO KKH	December 2018
£5,003	B - Staffing to provide opportunities for intervention and teaching in smaller groups.	7	English small group literacy tuition.	Staffing to provide individualised learning for key students. +5 months Sutton Trust.	Staff to support students with a rigorous programme to support existing teachers with literacy.	RCO	December 2018
£1,300	A - Improved quality of teaching for all students to support them when they struggle to access the secondary national curriculum.	7	SAM Learning programme.	Individualised learning for key students. +5 months Sutton Trust.	Regular assessment to ensure students are making additional progress and catching up with their peers.	RCO	
£5,992	B - Staffing to provide opportunities for intervention and teaching in smaller groups.	7	Intervention programmes run for students in Maths with a quantitative score of less than 90 using SAM learning numeracy	Staffing to provide individualised learning for key students to catch up with their peers.	Staff to support students with key knowledge to support a rigorous programme which will support existing teachers with numeracy. Regular reports to show student engagement and progress throughout the course of the programme.	KKH	February 2018

			intervention.	+5 months Sutton Trust.			
£450		7	Numeracy app	Individualised learning for key students.	Regular checks to ensure students engagement, numeracy tests in class will also show progress of student understanding.	KKH	
None	A - Improved quality of teaching for all students.	7	All classrooms to include a Provision Map for PPG students.	To ensure staff know the individual needs of their students.	CPD and regular learning walks to ensure consistency of provision.	AWE	December 2018
None	A - Improved quality of teaching for all students.	7-11	Teachers prioritise students in their seating plans in classroom using MintClass.	To ensure staff know the individual needs of their students.	CPD and regular learning walks to ensure consistency.	AWE	December 2018

Review of 2017-18 Catch-up spending						
PPG contribution	Desired outcome	Year groups	Chosen action / approach	Actual impact	Lessons learned	
£11,326	To ensure all students have the literacy skills to access the national curriculum.	7	Small group tuition using Successmaker, Accelerated reader trial and a microform.	39 targeted students made increases in reading ages of between 31% and 78% with one students gaining 54 months and another gaining 34 months. All students in the microform improved reached "expected progress" in English.	Successmaker to be replaced with a new package which we will deliver in conjunction with primary colleagues with a focus on phonics to develop literacy. Greater focus on using English teachers to run small group intervention to increase the impact.	

£11,326	To ensure all students have the numeracy skills to access the national curriculum.	7	Small group tuition using the Successmaker programme.	Students on the programme demonstrated an increased maths age of 2 years and 3 months in one year. Majority of students receiving intervention have made accelerated progress.	Focus on more small group intervention but qualified maths teachers to ensure that not only do students' progress on key numeracy skills but they also continue to progress through the maths curriculum at an accelerated rate to catch up with their peers.
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