



The Aylesbury Vale Academy

RESPECT | ASPIRATION | RESILIENCE

Statutory Results Information

2021/22 Cohorts

KEY STAGE 2

Headline Measure	Total
The percentage of pupils achieving the expected standard in reading, writing and mathematics	55.7
Average progress in reading between KS1 and KS2	+0.6
Average progress in writing between KS1 and KS2	+1.0
Average progress in mathematics between KS1 and KS2	+2.3
Percentage of pupils achieving a high level of attainment in reading, writing and mathematics	7.0
Average scaled score in the reading test	104
Average scaled score in the maths test	105

KEY STAGE 4

Headline Measure	Total
Progress 8 score	0.0
Attainment 8 score	44.84
Percentage of pupils who have achieved a strong pass in English and mathematics. (A 'strong pass' refers to a grade 5 or above)	40.9
Percentage of pupils entering for the English Baccalaureate	11.4
English Baccalaureate Average Point Score	3.51

KEY STAGE 5

Headline Measure	Total
Average progress students have made in L2 English	Not published 21/22
Average progress students have made in L2 Maths	Not published 21/22
The progress students have made compared with students across England:	
A-Level/Academic Value Added	Not published 21/22
Applied General Value Added	Not published 21/22
The average points score/grade that students get at KS5:	
A-Level/Academic Average Point Score/Grade	Not applicable
Applied General Average Point Score/Grade	37.78/Distinction+
Student retention (the percentage of students who get to the end of their study programme):	
A-Level/Academic - % Retained	Not applicable
Applied General - % Retained	93.8

DESTINATIONS (based on most recent data collected by the Department for Education (DfE))

KEY STAGE 4 (2020 cohort)

Destination	%
Overall % going to a sustained education or employment/training destination	93.0
Pupils staying in education for at least two terms after key stage 4	92.0
Pupils staying in apprenticeships for at least six months	1.0
Pupils staying in employment for at least 2 terms after key stage 4	1.0

KEY STAGE 5 (2020 cohort)

Destination	%
Pupils staying in education or employment for at least two terms after 16-18 study	84.0
Pupils staying in education for at least two terms after 16-18 study	47.0
Pupils staying in apprenticeships for at least six months	11.0
Pupils staying in employment for at least 2 terms after 16-18 study	26.0

This performance data included above is the first time that data has been published since the start of the pandemic. The Department for Education has been clear that, given the disproportionate impact of the pandemic on different students, schools and colleges, this data should be treated with caution. Below are some frequently asked questions to explain the data which has been produced, the changes in how it has been presented, and to provide some context about how the exams in summer 2022 were affected.

FREQUENTLY ASKED QUESTIONS

Why can't data be compared this year?

The government, and the schools' inspectorate Ofsted, acknowledge that the impact of the pandemic was not the same across all schools and colleges. Even within a local area or town, the impact of the pandemic was very different.

Therefore, they are clear that data can only tell us so much and should be used as the basis for a conversation rather than being used to directly compare one school or college with another or between previous years.

How were results arrived at last year?

In 2020 and 2021, exams were cancelled due to the pandemic, and grades were based on teacher assessments (with exam boards ensuring consistency). This different form of assessment led to grades, overall, being higher in 2020 and 2021 than they were in pre-pandemic years, when students sat exams.

Last summer saw the first return of exams since 2019, albeit with significant adaptations to recognise that students' learning had been significantly affected by the pandemic. Nationally, it was determined that grades would, overall, fall roughly halfway between 2019 and 2021. This would enable grades to gradually move back to pre-pandemic levels, while still being as fair as possible to students taking exams in 2022.

Why are there no progress figures for post-16?

Normally, the Department for Education publishes progress figures for A levels and for post-16 students retaking English and maths GCSE. However, because the 2022 cohort received centre-assessed grades in 2020, and the government committed to not using these for accountability purposes, no progress data has been produced for last summer.