



The Aylesbury Vale Academy

RESPECT | ASPIRATION | RESILIENCE

Aylesbury Vale Academy - Primary Phase PE and Sports Premium Grant – September 2024 - July 2025

PE and Sports Premium Grant

The government provides additional funding to improve provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on the provision of PE and Sport PE/Sports Grant Funding for schools is calculated based on the number of primary aged pupils (between the ages of 5 and 11) as recorded at the annual census in each January. The total amount of sport premium grant received by AVA Primary for 2024-5 is £19,950

It is for individual schools to decide how to spend the PE and Sport funding as they are best placed to assess what additional provision should be made to enhance their offer. 'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013). Schools are held accountable for how they have used the additional funding.

Spending is focused on sustaining and developing the quality of curriculum provision, broadening participation, developing competition and on building future capacity. A summary of planned actions is given below:

Desired Outcomes 2024-2025	
Desired outcomes and how they will be measured	Success criteria
1. Primary school children undertake some physical activity every day in school	<p>All children in KS1 and KS2 to participate in the 'daily mile' or movement breaks Playtimes structured to encourage physical activities By July 2025 all Year 4 children to have attended some weekly swimming lessons with 85% of children being able to:</p> <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively • perform safe self-rescue in different water-based situations. <p>Year 4 78% achieved July 2024</p>
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Evidence of increased engagement in PE lessons and extra-curricular activities. An increased awareness of sports through visitors, assemblies, displays, competitive matches etc
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Using specialist teachers to enhance training and lessons provided. Staff CPD to be delivered throughout the year. Evidence of high quality PE teaching from Learning Walks and Lesson Observations
4. Broader experience of a range of sports and activities offered to all pupils	Log of children attending Extra-Curricular activities to be set up to monitor attendance centrally Focus on increasing attendance and to match the high attendance of PP children seen in the secondary phase. Increase range of extra curricular sports offered.
5. Increased participation in competitive sport	Part of the schools sport partnership, List of students who complete for AVA Primary against another school celebrated in assemblies, in newsletters, on PE display in corridor. An increase in the number of children who have played for the school in a school team by giving more opportunities to compete against other schools

Meeting national curriculum requirements for swimming and water safety:

2024-2025 data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.	73% 46/63
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	62% 39/63
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79% 50/63
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Planned provision for 2024-25

<u>Intent</u>	<u>Implement</u>		<u>Impact</u>	Evidence from 24-25
Desired outcome	Chosen action / approach	Rationale		
1. Primary school children undertake some physical activity every day in school	<p>Healthy break times Enhancing playground provision through purchase of additional equipment</p> <p>Training on healthy movement breaks throughout the day. Regular focus on different movement breaks and the importance of being healthy.</p> <p>Separate playtime equipment to encourage different games and active playtimes</p>	<p>To ensure that children have additional resources to motivate and encourage participation in physical activity during both break and lunchtime.</p> <p>To ensure there are a range of resources to encourage active movement breaks</p> <p>To give children different strategies and skills to lead healthy lifestyles.</p> <p>To ensure that play is active and modelled so that it is consistently established at break times.</p>	<p>Reduction in behaviour incidents at break and lunch time Increased readiness for learning (after break) and throughout the day.</p> <p>Children playing and learning with a wider range of resources at play time, more active play and a wider range of children taking part. Playground staff being more knowledgeable of leading and running playground games.</p> <p>All abilities having a greater access to sports in lessons.</p>	<p>Reduced behavior issues on the playground</p> <p>Children choosing a wider range of games to play during independent times</p> <p>Assemblies based on PE with children sharing own sporting achievements/ heroes</p> <p>Playground sports equipment more varied and suitable for SEND children</p> <p>SEND children undertaking physical activity every day</p> <p>All children accessing PE lessons at their level so higher numbers of increased attainment and progress.</p>

	<p>Increased amount of PE equipment to support differentiation and extension of sporting activities</p> <p>CPD on playground activities encouraging other sports to be played not just football- eg cricket in the summer</p> <p>Sports coach to be present during playtimes to model active play</p>		<p>Use of Go Noodle, Twinkl and other platforms to encourage active learning.</p>	
<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Sports staff teaching PE lessons alongside primary class teachers.</p> <p>Primary Sports coach teaching Key Stage 1 with a focus on early skills to support the development of fine and gross motor skills.</p> <p>Students leading coaching sessions and competitions (e.g.</p>	<p>Students to inspire primary children and motivate them to become better at PE and sport. For children to want to lead healthy lifestyles and making friendships building on communication skills.</p>	<p>Secondary phase students running and support lessons, events (sports day, daily mile etc)</p> <p>Visitors into the school for National Sports week and throughout the year to raise awareness of sports.</p> <p>Key Stage 1 PE lessons to be engaging and build on key skills. Staff</p>	<p>Teachers more confident in PE lessons when observed</p> <p>Football club, netball club, cricket club, summer sports club, ball skills clubs all full at time of booking them.</p> <p>National sports week- Oxford United visitor, Year 6 local schools rounders tournament, local schools rounders tournament, tennis workshops, volleyball workshops, Stoke Mandeville Stadium visit to do swimming safety assembly</p>

<p>Sports day and football clubs)</p> <p>Secondary students supporting at enrichment clubs leading and modelling active lifestyles</p> <p>PE Display promoting all sports and celebrating children's and staff's participation of sport / Awards- initiatives (individual achievements, sports day, charity initiatives)</p> <p>Weekly sports stars or the week</p> <p>Competitive matches across year groups and inter schools regularly for all abilities and being celebrated in school.</p> <p>Continue to work towards school games mark- attending CPD sessions and sharing good practice</p>	<p>To encourage and reward participation in sport. To create a culture where achievements are shared and encouraged.</p> <p>Attend inter school sports activities for all year groups and continue to aim for bronze mark.</p> <p>To ensure that all children are actively taking part in competitive matches.</p>	<p>to observe and deliver these skills in their lessons.</p> <p>Wider discussion of school sport and enjoyment from the children – through discussions with the children,</p> <p>Sports day – all children taking part and being recognised for their participation.</p>	<p>Sports day awards for resilience aspiration and respect</p> <p>24 football matches 6 football tournaments 6 netball matches 2 hockey matches 2 hockey tournaments 3 handball tournaments 2 crickets matches 1 cricket tournament 1 benchball tournament 1 dance festival</p> <p>255 children representing the school (many more than once) 59 SEND children 40 PP children</p> <p>All children have competed within year groups in year group tournaments Year 4 and above against other schools</p>
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	<p>Sports week celebrated with a wider range of sports people visiting.</p> <p>Visitors into school to share experiences of sports and run training sessions. Celebrating children's achievements in sport outside of school.</p> <p>PE staff to wear sports kit and have PE uniform to bring greater engagement from all children and staff.</p> <p>Sports day awards for children participating</p>			
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Specialist teaching/coaching</p> <p>PE staff planning and leading curriculum PE lessons alongside class teachers.</p> <p>A curriculum planned to cover all areas of</p>	<p>Improved quality of teaching high quality and progressive lessons in class</p> <p>Non-specialist teachers increase skill level, which impacts pupil achievement</p>	<p>Learning walk and lesson QA have improved.</p> <p>Greater engagement and confidence from primary staff to lead PE sessions.</p>	<p>Lessons being taught by both specialist and non Specialist teachers confidently and including stretch and challenge for all.</p> <p>Football workshop in sports week</p> <p>CPD sessions through sports partnership and shared in school CPD sessions</p>

	<p>the curriculum and close gaps where identified through assessments such as key gross motor skills in KS 1</p> <p>Inviting a wide range sports coaches/ clubs to visit the school to broaden children's experiences of sport especially for enrichment</p> <p>A broad range of equipment so that teachers can access and teach different sports even when they are less confident and allow children to experience different sports whilst also ensuring that these lesson are differentiated for all to succeed. (including SEN and PP children)</p> <p>Specifically planned interventions and</p>	<p>Increased expectations Greater Depth pupils emerge</p> <p>Children to develop skills in a wide range of sports and finding a sport that they enjoy and want to continue outside of school.</p> <p>Sharing best practice and what has been learnt on CPD. Sending staff on CPD courses for a range of sports.</p> <p>A greater teacher presence in all sports whether in lessons or fixtures</p>	<p>Staff sharing knowledge and best practice.</p> <p>Children taking part in school sport and enjoying lessons which are challenging and progressive.</p> <p>Improved quality of teaching in class Non-specialist teachers increase skill level, which impacts pupil achievement.</p> <p>All children receiving lessons taught by specialist teachers throughout the year</p> <p>Feedback from School Sports partnership training sessions</p> <p>Feedback from children about quality of sports in school.</p>	<p>CPD on assessment of PE and delivery of challenge for Greater Depth</p> <p>A greater engagement from all staff in all areas of sport, sharing their own successes in sports, attending fixtures and confidence to teach a wider range of sports.</p>
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	<p>whole class lessons for children with physical disabilities</p> <p><i>Twinkl subscription to support the planning and assessment of high quality and inclusive PE lessons. This also provides CPD for all staff.</i></p> <p>Deliver CPD on assessment in PE.</p> <p>Swimming lead teacher training</p>			
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>After School Sports Clubs as part of enrichment programme</p> <p>Outside sports clubs coming into school to run sports clubs and PE sessions/ assemblies to increase knowledge and participation in sport.</p> <p>Professional football players running both</p>	<p>Increased participation in sport for less engaged families- Pupil premium children highlighted on registers and attendance monitored and encouraged.</p> <p>Increased levels of fitness for those involved</p> <p>Additional challenge for greater depth</p>	<p>Greater engagement of after school activities- all clubs and lessons are well equipped for all children to take part.</p> <p>Building a culture of sport throughout the school</p> <p>Children to build their resilience and communication through sport.</p>	<p>Sports clubs offered throughout 45-45</p> <p>Girls football Mixed football KS1 football Netball KS1 multiskills KS2 sports Cricket Rounders</p> <p>Sports week covered a wide range of sports not usually taught</p>

	<p>girls and boys football clubs</p> <p>Increase participation of girls sport in school.</p> <p>Enhancing enrichment club provision through renewal of equipment/clubs</p> <p>Visitors such as YDP during sports week</p> <p>Year 6 residential</p> <p>Swimming safety lessons for all children.</p>	<p>Use recent success of women's sport as a springboard to encourage girls sport in school.</p> <p>Children to gain experience of a range of sports eg archery, air rifles, climbing, kayaking etc on residential.</p> <p>Widen range of after school clubs to promote active lifestyles and encourage children to take part in sport</p> <p>Widen range of equipment targeted at lower end of the school</p> <p>To ensure that all students learn to swim to broaden their options for keeping fit and to ensure they are safer near open water.</p> <p>Using link with swimming pool, staff to do assemblies on water safety to all students</p>	<p>More girls taking part in sport and enjoying active lifestyles.</p>	<p>Visit from Oxford United Player</p> <p>Visit from Beth Tweddle</p> <p>A wide range of fixtures against other schools from Year 1 up</p> <p>Girls netball team second in the league</p> <p>Girls football team started KS1 football team started Cricket team started Handball team started</p> <p>Opportunities for SEND and lower attaining children to take part in competitive matches at an appropriate level.</p>
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<p>5. Increased participation in Competitive sport</p>	<p>Membership of the local school sports partnership and involvement in a variety of competitions as well as professional development for staff and virtual competitions</p> <p>Compete in SEN sports events</p> <p>Netball and football matches against other schools.</p>	<p>Increased participation in sport for less engaged families Wider range of clubs – e.g. tennis club following training Increased levels of fitness for those involved. Additional challenge for all by competing with other schools Improved sense of wider community and local geography for pupils by travelling to other schools/ venues</p> <p>Increased participation of sport for all abilities in a fair and supportive environment.</p> <p>Monitor numbers of students competing for the school in sports competitions.</p> <p>Celebrating all competitive matches through certificates and awards</p>	<p>Year 6 transition games</p> <p>Inter and intra school competitions</p> <p>Regular training and CPD</p> <p>More children choosing to take part in competitive sporting activities</p>	<p>CPD for subject leads</p> <p>Dance festival</p> <p>Year 2 multi skills festival Handball tournament Bench ball tournament Netball league Mixed football League Boys football cup Girls football tournaments Rounders tournament Year 6 transition games</p> <p>Higher numbers of girls, SEND and PP children taking part in competitive sport 255 children representing the school (many more than once) 59 SEND children 40 PP children</p> <p>Higher attainment in sports Higher engagement in sports Increased profile of competitive sports within school leading to greater engagement from all children</p>
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Sports premium breakdown of figures 2024-25 Total - £19950

1. CPD (Continuing Professional Development): £557

- **External training courses:** Funding for teachers to attend courses focused on improving their PE and sports teaching skills. £0
- **Upskilling staff to deliver swimming lessons:** Providing training to teachers to enhance their ability to teach swimming. £185
- **Internal learning and development:** Investing in resources and activities for staff to develop their skills internally. £372
- **Inter-school development sessions:** Facilitating opportunities for teachers to collaborate and learn from other schools. £0
- **Online training / resource development:** Using online platforms and resources to enhance staff knowledge and skills. £0
- **External coaches supporting confidence and competence:** Employing external coaches to provide support and training to staff. £0

2. Internal Activities: £13835.11

- **School-based extra-curricular opportunities:** Funding for sports clubs, activities, and events organized by the school. £8090
- **Internal sports competitions:** Organizing and hosting sports competitions within the school. £1100
- **Top-up swimming lessons or broadening aquatic opportunities:** Providing additional swimming lessons to improve pupils' skills. £0
- **Active travel:** Promoting active travel to school through initiatives and resources. £0
- **Equipment and resources:** Purchasing sports equipment and resources for use in PE and sports activities. £3266.13
- **Membership fees:** Covering membership fees for sports clubs or organizations. £1000
- **Use of educational platforms and resources:** Utilizing online platforms and resources for PE and sports education. £378.24

3. External Activities: £5557.89

- **Activities organized by School Games Organiser network:** Supporting participation in School Games activities and events. £706.05
- **Other inter-school sports competitions:** Funding participation in sports competitions organized by external bodies. £4851.84
- **External Coaching staff:** Employing external coaches to deliver sports programs or training session £0