

Aylesbury Vale Academy - Primary Phase

PE and Sports Premium Grant – September 2021 - July 2022

PE and Sports Premium Grant

The government provides additional funding to improve provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on the provision of PE and Sport PE/Sports Grant Funding for schools is calculated based on the number of primary aged pupils (between the ages of 5 and 11) as recorded at the annual census in each January. The total amount of sport premium grant received by AVA Primary for 2020-21 is £19,810

It is for individual schools to decide how to spend the PE and Sport funding as they are best placed to assess what additional provision should be made to enhance their offer. 'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013). Schools are held accountable for how they have used the additional funding.

Spending is focused on sustaining and developing the quality of curriculum provision, broadening participation, developing competition and on building future capacity. A summary of planned actions is given below:

Desired Outcomes 2020-21	
Desired outcomes and how they will be measured	Success criteria
1. Primary school children undertake some physical activity every day in school	All children in KS1 and KS2 to participate in the 'daily mile' or movement breaks Playtimes structured to encourage physical activities By July 2021 all Year 4 children to attend weekly swimming lesson with 85% of children being able to: <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively • perform safe self-rescue in different water-based situations.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Evidence through student questionnaire that students are more interested and participate more in PE and sport.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Evidence of high quality PE teaching from Learning Walks and Lesson Observations

4. Broader experience of a range of sports and activities offered to all pupils	Log of children attending Extra-Curricular activities to be set up to monitor attendance centrally Focus on increasing attendance and to match the high attendance of PP children seen in the secondary phase
5. Increased participation in competitive sport	List of students who complete for AVA Primary against another school celebrated in assemblies, in newsletters, on PE display in corridor. An increase in the number of children who have played for the school in a school team by giving more opportunities to compete against other schools

Planned provision for 2021-22-					
PE / Sports Premium contribution	Desired outcome	Year group	Chosen action / approach	Rationale	How will you ensure it is implemented well? When?
£3000	1. Primary school children undertake some physical activity every day in school	YR-6	<p>Healthy break times Enhancing playground provision through purchase of additional equipment Introduction of Play Leaders</p> <p>Training on healthy movement breaks throughout the day</p> <p>Separate phase playtime equipment to encourage different games and active playtimes</p>	<p>To ensure that children have additional resources to motivate and encourage participation in physical activity during both break and lunchtime.</p> <p>To ensure there are a range of resources to encourage active movement breaks</p>	<p>Expected impact – reduction in behaviour incidents at break and lunch time Increased readiness for learning (after break) Review date: January 2022 and July 2022</p>

£0	2. The profile of PE and sport being raised across the school as a tool for whole school improvement	YR-6	<p>Secondary staff teaching PE lessons alongside primary class teachers.</p> <p>students leading coaching sessions and competitions (e.g. Sports day and football clubs)</p> <p>Secondary students supporting at enrichment clubs leading and modelling active lifestyles</p> <p>PE Display promoting all sports and celebrating children's participation of sport / Awards- initiatives (individual achievements, virtual sports day, charity initiatives)</p> <p>Continue to work towards school games mark- attending CPD sessions and sharing good practice</p>	<p>students to inspire primary children and motivate them to become better at PE and sport</p> <p>To encourage and reward participation in sport</p> <p>Attend inter school sports activities for all year groups and continue to aim for bronze mark. (recognition award July 2020)</p>	<p>Monitoring and evaluation by teachers and children to complete a questionnaire to compare their enjoyment and participation in PE and sport during 2021– 2022</p> <p>Increased participation in clubs and competitions. Review dates: January 2022, July 2022</p> <p>Monitored termly January 2022, March 2022, July 2022</p>
£10,000	3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	YR-6	<p>Specialist teaching/ coaching</p> <p>AVA Secondary phase PE department planning and leading curriculum PE lessons alongside class teachers.</p>	<p>Improved quality of teaching in class</p> <p>Non-specialist teachers increase skill level, which impacts pupil achievement</p> <p>Increased expectations</p> <p>Gifted and talented pupils emerge</p>	<p>Quality Assurance of teaching through Learning Walks and Lesson Observations</p> <p>Review date: Termly, January 2022, March 2022 July 2022</p>

			<p>Inviting sports coaches/ clubs to visit the school to broaden children's experiences of sport</p> <p>A broad range of equipment so that teachers can access and teach different sports of strength/ learnt and allow children to experience different sports whilst also ensuring that these lesson are differentiated for all to succeed.</p>	Sharing best practice and what has been learnt on CPD. Sending staff on CPD courses for a range of sports.	
	3. Increased confidence, knowledge and skills of all staff in teaching PE /sport	Y1-6	Regular training for Primary staff on effective PE provision to improve delivery of PE when lessons are not taught by PE specialists	<p>Improved quality of teaching in class Non-specialist teachers increase skill level, which impacts pupil achievement.</p> <p>Feedback from School Sports partnership training sessions</p>	<p>QA of teaching through Learning Walks and Lesson Observations</p> <p>Review date: January and July 2021</p>
£1700	4. Broader experience of a range of sports and activities offered to all pupils	Y1-6	<p>After School Sports Clubs as part of enrichment programme (matches arranged through SSP)</p> <p>Enhancing enrichment club provision through renewal of equipment/clubs</p> <p>Inviting sports coaches/ clubs to visit the school to</p>	<p>Increased participation in sport for less engaged families- Pupil premium children highlighted on registers and attendance monitored and encouraged.</p> <p>Increased levels of fitness for those involved</p> <p>Additional challenge for gifted and talented</p>	<p>Sports Club Years 5-6</p> <p>Netball Years 3-6</p> <p>Badminton Years 4-6</p> <p>KS1 Sports Years 1-2</p> <p>Cricket club (in summer)</p> <p>Athletics club (in summer)</p> <p>Rounders Club (In summer)</p>

			broaden children's experiences of sport Year 6 residential	Children to gain experience of a range of sports eg archery, air rifles, climbing, kayaking etc	Review date: termly- January 2022, March 2022 and July 2022
£3900	4. Broader experience of a range of sports and activities	Y4	Swimming lessons for students Inviting sports coaches/ clubs to visit the school to broaden children's experiences of sport	To ensure that all students learn to swim to broaden their options for keeping fit and to ensure they are safer near open water Widen range of after school clubs to promote active lifestyles and encourage children to take part in sport	85% Y4 children to be able to swim 25m, using a range of strokes and perform safe self-rescue in variety of contexts. Review date: January 2022 (change of class swimming and March 2022)
£1,210 (School Sports Partnership)	5. Increased participation in Competitive sport	Y1-6	Membership of the local school sports partnership and involvement in a variety of competitions as well as professional development for staff and virtual competitions Compete in SEN sports events	Increased participation in sport for less engaged families Wider range of clubs – e.g. tennis club following training Increased levels of fitness for those involved. Additional challenge for all by competing with other schools/ virtually. Improved sense of wider community and local geography for pupils by travelling to other schools/ venues Increased participation of sport for all abilities in a fair and supportive environment.	Monitor numbers of students competing for the school in sports competitions. Review date: Termly- January 2022, July 2022