



# The Aylesbury Vale Academy

RESPECT | ASPIRATION | RESILIENCE

## **Aylesbury Vale Academy - Primary Phase PE and Sports Premium Grant – September 2021 - July 2022**

### PE and Sports Premium Grant

The government provides additional funding to improve provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on the provision of PE and Sport PE/Sports Grant Funding for schools is calculated based on the number of primary aged pupils (between the ages of 5 and 11) as recorded at the annual census in each January. The total amount of sport premium grant received by AVA Primary for 2020-21 is £19,810

It is for individual schools to decide how to spend the PE and Sport funding as they are best placed to assess what additional provision should be made to enhance their offer. 'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013). Schools are held accountable for how they have used the additional funding.

Spending is focused on sustaining and developing the quality of curriculum provision, broadening participation, developing competition and on building future capacity. A summary of planned actions is given below:

<b>Desired Outcomes 2021-2022</b>	
<b>Desired outcomes and how they will be measured</b>	<b>Success criteria</b>
1. Primary school children undertake some physical activity every day in school	All children in KS1 and KS2 to participate in the 'daily mile' or movement breaks Playtimes structured to encourage physical activities By July 2022 all Year 4 children to attend weekly swimming lesson with 85% of children being able to: <ul style="list-style-type: none"> <li>• swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>• use a range of strokes effectively</li> <li>• perform safe self-rescue in different water-based situations.</li> </ul>
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Evidence of increased engagement in PE lessons and extra-curricular activities. An increased awareness of sports through visitors, assemblies, displays etc
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Using specialist teachers to enhance training and lessons provided. Evidence of high quality PE teaching from Learning Walks and Lesson Observations
4. Broader experience of a range of sports and activities offered to all pupils	Log of children attending Extra-Curricular activities to be set up to monitor attendance centrally Focus on increasing attendance and to match the high attendance of PP children seen in the secondary phase.
5. Increased participation in competitive sport	Part of the schools sport partnership, List of students who complete for AVA Primary against another school celebrated in assemblies, in newsletters, on PE display in corridor. An increase in the number of children who have played for the school in a school team by giving more opportunities to compete against other schools

Meeting national curriculum requirements for swimming and water safety Please complete all of the below:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving Primary school.	76% 47/62
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	58% 36/62
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45/62 72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Planned provision for 2021-22					
PE / Sports Premium Contribution allocated	<u>Intent</u> Desired outcome	<u>Implement</u> Chosen action / approach	Rationale	<u>Impact</u>	Priorities for next Year
£3000	1. Primary school children undertake some physical activity every day in school	<p>Healthy break times Enhancing playground provision through purchase of additional equipment</p> <p>Training on healthy movement breaks throughout the day</p> <p>Separate phase playtime equipment to encourage different games and active playtimes</p> <p>Increased amount of PE equipment to support differentiation and extension of sporting activities</p>	<p>To ensure that children have additional resources to motivate and encourage participation in physical activity during both break and lunchtime.</p> <p>To ensure there are a range of resources to encourage active movement breaks</p>	<p>Reduction in behaviour incidents at break and lunch time Increased readiness for learning (after break).</p> <p>Children playing and learning with a wider range of resources at play time, more active play and a wider range of children taking part.</p> <p>All abilities having a greater access to sports in lessons.</p> <p>Use of Go Noodle, Twinkl and other platforms to encourage active learning.</p> <p>Ideas used from FA shooting stars training and Youth sports trust conference used.</p>	Look into running playground leaders programme.

<p>£1000</p>	<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Secondary staff teaching PE lessons alongside primary class teachers.</p> <p>students leading coaching sessions and competitions (e.g. Sports day and football clubs)</p> <p>Secondary students supporting at enrichment clubs leading and modelling active lifestyles</p> <p>PE Display promoting all sports and celebrating children's participation of sport / Awards- initiatives (individual achievements, sports day, charity initiatives)</p> <p>Continue to work towards school games mark- attending CPD sessions and sharing good practice</p>	<p>Students to inspire primary children and motivate them to become better at PE and sport</p> <p>To encourage and reward participation in sport</p> <p>Attend inter school sports activities for all year groups and continue to aim for bronze mark. (recognition award July 2020)</p>	<p>Secondary phase students running and support lessons, events (sports day, daily mile etc)</p> <p>Visitors into the school for National Sports week and throughout the year to raise awareness of sports</p> <p>Olympians- Jessica and Jennifer Gadirova,</p> <p>Oxford United Goalkeepers.</p> <p>Oxford United youth goalkeeper training session</p> <p>Boxer visit to Year 5 and 6</p> <p>Cheerleading coach training session</p> <p>Wider discussion of school sport and enjoyment from the children – through discussions with the children,</p>	<p>Increase variety of sports visitors throughout the year – look into skateboard company and girls football to come in.</p> <p>Continue to build equipment targeted at the lower school</p>
--------------	---	---	--	---	--

		<p>Sports week celebrated</p> <p>Visitors into school to share experiences of sports and run training sessions</p> <p>PE staff to wear sports kit and have PE uniform to bring greater engagement from all children and staff</p> <p>Sports day awards for children participating</p>		<p>Sports day – all children taking part and being recognized for their participation.</p>	
£9500	<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Specialist teaching/ coaching</p> <p>Specialist PE staff planning and leading curriculum PE lessons alongside class teachers.</p> <p>Inviting sports coaches/ clubs to visit the school to broaden children's experiences of sport</p>	<p>Improved quality of teaching in class Non-specialist teachers increase skill level, which impacts pupil achievement</p> <p>Increased expectations Gifted and talented pupils emerge</p>	<p>Learning walk and lesson QA have improved</p> <p>Greater engagement and confidence from primary staff to lead PE sessions .</p> <p>Staff sharing knowledge and best practice.</p> <p>Children taking part in school sport and enjoying lessons which</p>	<p>Greater focus on increasing confidence and knowledge of Key Stage 1 PE by bringing in specialist Key stage 1 sports coach for next year.</p>

		<p>A broad range of equipment so that teachers can access and teach different sports of strength/ learnt and allow children to experience different sports whilst also ensuring that these lesson are differentiated for all to succeed.</p> <p><i>Complete PE</i> subscription bought to support the planning and assessment of high quality and inclusive PE lessons. This also provides CPD for all staff.</p> <p>Youth Sports trust annual conference</p> <p>Swimming lead teacher training</p>	<p>Sharing best practice and what has been learnt on CPD. Sending staff on CPD courses for a range of sports.</p>	<p>are challenging and progressive.</p> <p>Improved quality of teaching in class Non-specialist teachers increase skill level, which impacts pupil achievement.</p> <p>All children receiving lessons taught by specialist teachers throughout the year</p> <p>Feedback from School Sports partnership training sessions</p>	
--	--	---	---	--	--

<p>£5000</p>	<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>After School Sports Clubs as part of enrichment programme (matches arranged through SSP)</p> <p>Enhancing enrichment club provision through renewal of equipment/clubs</p> <p>Year 6 residential</p> <p>Support swimming lessons for all students</p>	<p>Increased participation in sport for less engaged families- Pupil premium children highlighted on registers and attendance monitored and encouraged.</p> <p>Increased levels of fitness for those involved Additional challenge for gifted and talented</p> <p>Children to gain experience of a range of sports eg archery, air rifles, climbing, kayaking etc</p> <p>Widen range of after school clubs to promote active lifestyles and encourage children to take part in sport</p> <p>Widen range of equipment targeted at lower end of the school</p> <p>To ensure that all students learn to swim to broaden their options</p>	<p>Greater engagement of after school activities- all clubs and lessons are well equipped for all children to take part.</p> <p>Clubs run – Year 5/6 sports (secondary specialist)</p> <p>KS2 netball</p> <p>Key stage 1 multi skills</p> <p>Year 2/3 summer sports</p> <p>KS2 cricket</p> <p>Year 4,5,6 rounders</p> <p>KS1 Athletics</p> <p>All Year 4 children attended swimming lessons</p> <p>Year 4 competence:</p> <p>What percentage of your current Year 4 cohort swim competently, confidently</p>	<p>KS1 specialist to run more clubs aimed at KS1</p> <p>Football coach to run a football club</p> <p>Continue with the Year 5/6 sports club</p> <p>Wider girls engagement in after school sport.</p> <p>Continue to build equipment target at the lower school</p> <p>Look into providing crash courses for this cohort as they move up through the school to increase</p>
--------------	--	--	--	--	--



			<p>for keeping fit and to ensure they are safer near open water. Support every student by bringing extra swimming coach to support smaller groups.</p>	<p>and proficiently over a distance of at least 25 metres? 35/60 58%</p> <p>What percentage of your current Year 4 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? 25/60 41%</p> <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 31/60 56%</p>	<p>percentage of children meeting the requirement due to low levels this year following covid.</p>
--	--	--	--	---	--

<p><b>£1,180 (School Sports Partnership)</b></p>	<p>5. Increased participation in Competitive sport</p>	<p>Membership of the local school sports partnership and involvement in a variety of competitions as well as professional development for staff and virtual competitions</p> <p>Compete in SEN sports events</p>	<p>Increased participation in sport for less engaged families Wider range of clubs – e.g. tennis club following training Increased levels of fitness for those involved. Additional challenge for all by competing with other schools/ virtually. Improved sense of wider community and local geography for pupils by travelling to other schools/ venues</p> <p>Increased participation of sport for all abilities in a fair and supportive environment.</p> <p>Monitor numbers of students competing for the school in sports competitions.</p>	<p>Cricket competition</p> <p>Year 6 transition games</p> <p>Inter and intra school competitions</p> <p>Regular training and CPD</p> <p>More children choosing to take part in competitive sporting activities</p>	<p>Sign up to more inter school competitions</p> <p>Netball league</p> <p>Football league etc</p>
--	--	--	---	--	---

Total allocated for 2021-22 - £19,680/ 19,810