



The Aylesbury Vale Academy

RESPECT | ASPIRATION | RESILIENCE

Aylesbury Vale Academy - Primary Phase PE and Sports Premium Grant – September 2022 - July 2023

PE and Sports Premium Grant

The government provides additional funding to improve provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on the provision of PE and Sport. PE/Sports Grant Funding for schools is calculated based on the number of primary aged pupils (between the ages of 5 and 11) as recorded at the annual census in each January. The total amount of sport premium grant received by AVA Primary for 2022-23 is £19,810.

It is for individual schools to decide how to spend the PE and Sport funding as they are best placed to assess what additional provision should be made to enhance their offer. 'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013). Schools are held accountable for how they have used the additional funding.

Spending is focused on sustaining and developing the quality of curriculum provision, broadening participation, developing competition and on building future capacity. A summary of planned actions is given below:

Desired Outcomes 2021-2022	
Desired outcomes and how they will be measured	Success criteria
1. Primary school children undertake some physical activity every day in school	<p>All children in KS1 and KS2 to participate in the 'daily mile' or movement breaks Playtimes structured to encourage physical activities By July 2023 all Year 4 children to have attended some weekly swimming lessons with 85% of children being able to:</p> <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively • perform safe self-rescue in different water-based situations.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Evidence of increased engagement in PE lessons and extra-curricular activities. An increased awareness of sports through visitors, assemblies, displays, competitive matches etc
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Using specialist teachers and sports coaches to enhance training and lessons provided. Staff CPD to be delivered throughout the year. Evidence of high quality PE teaching from Learning Walks and Lesson Observations
4. Broader experience of a range of sports and activities offered to all pupils	Log of children attending Extra-Curricular activities to be set up to monitor attendance centrally Focus on increasing attendance and to match the high attendance of PP children seen in the secondary phase. Increase range of extra curricular sports offered.
5. Increased participation in competitive sport	Part of the schools sport partnership, List of students who complete for AVA Primary against another school celebrated in assemblies, in newsletters, on PE display in corridor. An increase in the number of children who have played for the school in a school team by giving more opportunities to compete against other schools

Meeting national curriculum requirements for swimming and water safety:

2021-2022 data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.	76% 47/62
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	58% 36/62
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45/62 72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Planned provision for 2021-22

PE / Sports Premium Contribution allocated	<u>Intent</u> Desired outcome	<u>Implement</u> Chosen action / approach	Rationale	<u>Impact</u>	Evidence:
£3000	1. Primary school children undertake some physical activity every day in school	<p>Healthy break times Enhancing playground provision through purchase of additional equipment</p> <p>Training on healthy movement breaks throughout the day. Week focus termly on different movement breaks and the importance of being healthy.</p> <p>Separate phase playtime equipment to encourage different games and active playtimes</p> <p>Increased amount of PE equipment to support differentiation</p>	<p>To ensure that children have additional resources to motivate and encourage participation in physical activity during both break and lunchtime.</p> <p>To ensure there are a range of resources to encourage active movement breaks</p> <p>To give children different strategies and skills to lead healthy lifestyles.</p>	<p>Reduction in behaviour incidents at break and lunch time Increased readiness for learning (after break) and throughout the day.</p> <p>Children playing and learning with a wider range of resources at play time, more active play and a wider range of children taking part. Playground staff being more knowledgeable of leading and running playground games.</p> <p>All abilities having a greater access to sports in lessons.</p> <p>Use of Go Noodle, Twinkl and other</p>	

		<p>and extension of sporting activities</p> <p>Walk/ cycle to school focus</p> <p>CPD on playground activities</p>		platforms to encourage active learning.	
£1000	2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Secondary staff teaching PE lessons alongside primary class teachers.</p> <p>Primary Sports coach teaching Key Stage 1 sport to support the development of fine and gross motor skills.</p> <p>Students leading coaching sessions and competitions (e.g. Sports day and football clubs)</p> <p>Secondary students supporting at enrichment clubs leading and modelling active lifestyles</p> <p>PE Display promoting all sports and celebrating children's and staff's participation of sport /</p>	<p>Students to inspire primary children and motivate them to become better at PE and sport. For children to want to lead healthy lifestyles and making friendships building on communication skills.</p> <p>To encourage and reward participation in sport. To create a culture where</p>	<p>Secondary phase students running and support lessons, events (sports day, daily mile etc)</p> <p>Visitors into the school for National Sports week and throughout the year to raise awareness of sports.</p> <p>Key Stage 1 PE lessons to be engaging and build on key skills. Staff to observe and deliver these skills in their lessons.</p> <p>Wider discussion of school sport and enjoyment from the children – through discussions with the children,</p>	<p>Autumn 1</p> <p>Celebrated Year 4 BMX champion</p> <p>Oxford united visiting</p>

		<p>Awards- initiatives (individual achievements, sports day, charity initiatives)</p> <p>Continue to work towards school games mark- attending CPD sessions and sharing good practice</p> <p>Sports week celebrated with a wider range of sports people visiting.</p> <p>Visitors into school to share experiences of sports and run training sessions. Celebrating children's achievements in sport outside of school.</p> <p>PE staff to wear sports kit and have PE uniform to bring greater engagement from all children and staff.</p> <p>Sports day awards for children participating</p>	<p>achievements are shared and encouraged.</p> <p>Attend inter school sports activities for all year groups and continue to aim for bronze mark. (recognition award July 2020)</p>	<p>Sports day – all children taking part and being recognised for their participation.</p>	
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£9500	3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Specialist teaching/ coaching</p> <p>Specialist PE staff planning and leading curriculum PE lessons alongside class teachers. Primary Sports coach teaching Key Stage 1 sport to support the development of fine and gross motor skills.</p> <p>Inviting a wide range sports coaches/ clubs to visit the school to broaden children's experiences of sport</p> <p>A broad range of equipment so that teachers can access and teach different sports even when they are less confident and allow children to experience different sports whilst also ensuring that these lesson are differentiated for all to</p>	<p>Improved quality of teaching high quality and progressive lessons in class</p> <p>Non-specialist teachers increase skill level, which impacts pupil achievement</p> <p>Increased expectations Greater Depth pupils emerge</p> <p>Children to develop skills in a wide range of sports and finding a sport that they enjoy and want to continue outside of school.</p> <p>Sharing best practice and what has been learnt on CPD. Sending staff on CPD courses for a range of sports.</p>	<p>Learning walk and lesson QA have improved.</p> <p>Greater engagement and confidence from primary staff to lead PE sessions.</p> <p>Staff sharing knowledge and best practice.</p> <p>Children taking part in school sport and enjoying lessons which are challenging and progressive.</p> <p>Improved quality of teaching in class Non-specialist teachers increase skill level, which impacts pupil achievement.</p> <p>All children receiving lessons taught by specialist teachers throughout the year</p>	<p>Autumn 1</p> <p>Key stage 1 sports coach Secondary PE teachers teaching Year 3.</p>
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		<p>succeed. (including SEN children)</p> <p><i>Complete PE</i> subscription bought to support the planning and assessment of high quality and inclusive PE lessons. This also provides CPD for all staff.</p> <p>Deliver CPD on assessment in PE.</p> <p>Swimming lead teacher training</p>		<p>Feedback from School Sports partnership training sessions</p> <p>Feedback from children about quality of sports in school.</p>	
£5000	4. Broader experience of a range of sports and activities offered to all pupils	<p>After School Sports Clubs as part of enrichment programme</p> <p>Outside sports clubs coming into school to run sports clubs and PE sessions/ assemblies to increase knowledge and participation in sport.</p> <p>Increase participation of girls sport in school.</p>	<p>Increased participation in sport for less engaged families- Pupil premium children highlighted on registers and attendance monitored and encouraged.</p> <p>Increased levels of fitness for those involved</p> <p>Additional challenge for greater depth</p>	<p>Greater engagement of after school activities- all clubs and lessons are well equipped for all children to take part.</p> <p>Building a culture of sport throughout the school</p> <p>Children to build their resilience and communication through sport.</p>	<p>Autumn 1</p> <p>Netball Club</p> <p>Year 5/6 sports club</p> <p>KS1 sports club</p> <p>Autumn 2</p> <p>Football club ran by players from Oxford United players.</p>

		<p>Enhancing enrichment club provision through renewal of equipment/clubs</p> <p>Year 6 residential</p> <p>Support swimming lessons for students. Swimming safety lessons for all children.</p>	<p>Use recent success of women's sport as a springboard to encourage girls sport in school.</p> <p>Children to gain experience of a range of sports eg archery, air rifles, climbing, kayaking etc on residential.</p> <p>Widen range of after school clubs to promote active lifestyles and encourage children to take part in sport</p> <p>Widen range of equipment targeted at lower end of the school</p> <p>To ensure that all students learn to swim to broaden their options for keeping fit and to ensure they are safer near open water.</p> <p>Support every student by bringing extra swimming coach to support smaller groups.</p>	<p>More girls taking part in sport and enjoying active lifestyles.</p>	
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£1,180 (School Sports Partnership)	5. Increased participation in Competitive sport	<p>Membership of the local school sports partnership and involvement in a variety of competitions as well as professional development for staff and virtual competitions</p> <p>Compete in SEN sports events</p> <p>Netball and football matches against other schools.</p>	<p>Increased participation in sport for less engaged families Wider range of clubs – e.g. tennis club following training Increased levels of fitness for those involved. Additional challenge for all by competing with other schools/ virtually. Improved sense of wider community and local geography for pupils by travelling to other schools/ venues</p> <p>Increased participation of sport for all abilities in a fair and supportive environment.</p> <p>Monitor numbers of students competing for the school in sports competitions.</p>	<p>Year 6 transition games</p> <p>Inter and intra school competitions</p> <p>Regular training and CPD</p> <p>More children choosing to take part in competitive sporting activities</p>	