

**WOW – Building the three little pigs' houses, making dens, making books about ourselves (learning stories), making familiar food**

**Literacy**

Letter knowledge - Can copy/ write own name. Recognises familiar environmental print.

Vocabulary Acquisition-Hears and uses new vocabulary from stories, rhymes, poems and non-fiction books

Sound discrimination-Hears initial sounds, knows initial sound in own name

Retelling and recalling-Confidently sequences familiar stories/ events. Identifies characters/ settings/ events in stories

Fine motor skills-Handles tools with increasing control e.g. paint brushes, glue spreaders, playdough tools etc.

Prediction- Makes inferences about what might happen next in a story based on contextual clues

**Physical Development**

Fine motor skills- Shows a dominant hand. Holds scissors in thumb and finger to cut through a piece of paper. Digging, scooping, pouring. Able to use a spoon to feed self/ cups to drink.

Pencil control-Use mark making equipment with increasing accuracy e.g. drawing shapes/ simple pictures. Demonstrates a functional tripod grip.

Movement (Gross motor skills)- Safely navigates balancing and climbing equipment with minimal adult support

**Key texts-**

- Peepo
- Peace at last
- Mr Wolf's pancakes
- The tiger who came to tea
- The smartest giant in town
- The 3 little pigs
- Shark in the park

**Real Life Experiences**

Looking at photos of where we live, making mud bricks, making dens, planting seeds, creating helicopter stories, poetry basket time, squiggle whilst you wiggle, dough disco, using Makaton.



Preschool- Our Lives

My home, your home

Spring 1

**Communication and Language**

Speaking- Sing familiar songs, filling in phrases or rhymes. Use talk to organise and direct play.

Listening skills- Be able to take turns in a short conversation, waiting & listening to the adult or child's responses

**Expressive Art and Design**

Explore-Colour –Makes predictions about the results of colour mixing and tests their theories.

Music- Adjusts pitch accurately and matches the pitch of another person when singing songs. Begins to create own songs or improvise familiar songs.

Imaginative play-Creates narratives within their imaginative play that involves other children, giving them roles and directing them.

**Personal Social Emotional Development**

Developing sense of self- Be able to talk about what makes them different or similar to others. Manage own basic hygiene (toileting, washing hands, feeding self, drinking)

Follow rules- Anticipate daily routines and respond without prompting (e.g. washing hands for snack time)  
Building relationships-Begin to involve others in play, giving directions but also responding to others' ideas. Can sometimes negotiate solutions to conflict.

**Understanding the World**

Past and present –History -Able to say who they are and who they live with-Can talk about any pets they may have-Can talk about some members of their family and comment on who is older and who is younger.

Culture and Community -RE and Geography- Talks about where they live and shows an awareness that there are different countries in the world.

The Natural World – Science – Observe and comment on growth and decay in the natural environment.

**Mathematics**

Compare quantities - Links numerals and amounts, showing the right number of objects to match the numeral, up to 5.

Shape and space (Spatial reasoning)- Talks about the properties of shapes e.g. corners, straight, round. Uses accurate positional language.

Number rhymes- Anticipates the number in the next verse of a rhyme, showing correct number on fingers

Number patterns-Extend and create simple AB patterns-Talks about and identifies patterns around them. Notices and corrects errors in repeating patterns.