

## **WOW**

Local Walk  
Searching for signs of Autumn

## **Maths**

Number & place value within 10, addition & subtraction (within 10).

## **English**

*Texts and possible writing opportunities:*  
Stories with predictable phrasing.

Labels & captions

Lists

Writing simple sentences

## **SPaG**

Using capital letters and full stops

## **Science**

*Children will be taught to:*

### **Humans**

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with that sense.

## **RE**

### **Is everyone special?**

What makes me, me? What do religions believe about what people are like?

What groups do I belong to and how do they make me feel? How do people show they belong to a religion? Does belonging to groups make a difference to who I am?

# Year 1 Me in my world

Autumn 1



## **Links in Learning**

In Reception as part of their Travel here and Travel there topic' children will have learnt about different families and people that help us as well as recognising different environments. In Year 3 children will go on to study our local area in more depth.

## **Art and Design**

Pupils will be taught to;

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

## **PSHE**

### **Being me in my world.**

Help others to feel welcome

Try to make our school community a better place

Think about everyone's right to learn

Care about other people's feelings

Work well with others

Choose to follow our class charter

## **Geography**

*Key skills and knowledge;*

### **Locational knowledge**

To know that they live in UK

To know the four counties of the UK

### **Place knowledge**

Knowing I live in Aylesbury

Knowing human & physical features

Simple map skills, Local environment,

To be aware of NSEW

Seasonal weather observations.

## **PE**

Pupils will be taught to;

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination and begin to apply these in a range of activities.

## **Key Texts**

Books with rhyme and alliteration

Pass the jam Jim by Kaye Umansky

Big red bath by Julia Jarman

Pants by Giles Andreae

Non-fiction texts about weather and seasons