

WOW

DT Day
Escape Room

English

Texts and possible writing opportunities;
Zoo

Eric The Viking
Magnus Chase and the Sword of Summer
Narrative
Letter writing
Non chronological reports

SPaG

Word Class
Tense
modal verbs
Speech punctuation
Use of comma

PSHE

Being me in my world – Autumn 1:

Pupils will explain ways in which difference can be a source of conflict or a cause for celebration and can show empathy with people in either situation.

Celebrating difference – Autumn 2:

Pupils will describe some ways in which I can work with other people to help make the world a better place.

Maths

Place Value, Number: Addition, Subtraction, multiplication and division, Fractions, decimals and percentages and Problem solving

History

Pupils will be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

Geography

Pupils will be taught to locate counties and cities of the UK and understand similarities and differences between places.

Computing

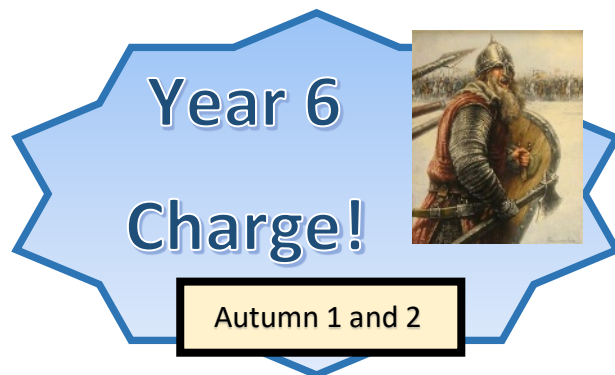
Pupils will be taught to use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. They will also use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Languages: Spanish and French

Pupils will be taught to write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

PE

Pupils will have the opportunity to take part in outdoor activity challenges both individually and within a team.



Links in Learning

This unit's Science topic builds upon the unit taught in Year 5, also called Living Things and their Habitats. Year 5 also studied Anglo-Saxons, with Year 6 exploring how history moved from the Saxons to the Vikings.

Music

Pupils will be taught to listen with attention to detail and recall sounds with increasing aural memory.

Science

Animals including Humans

Pupils will be taught to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood, recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function and describe the ways in which nutrients and water are transported within animals, including humans

Electricity

Pupils will be taught to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit, compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches and use recognised symbols when representing a simple circuit in a diagram.

RE

Are saints encouraging role models?

Is 'God made man' a good way to understand the Christmas story?

Autumn 1 and 2

Year 6

Charge!



Design and Technology

Pupils will be taught to generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes and pattern pieces.

They will also select from and use a wider range of materials and components, including construction materials according to their functional properties and aesthetic qualities, and evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.