

WOW We will have an afternoon dedicated to creating our own Tudor Houses

Fire Engine visit

Maths

Multiplication & division and statistics.

History

Children will be taught about;
Events beyond living memory that are significant nationally or globally- Great Fire of London.
Lives of significant individuals from the past who have contributed to national achievements -Samuel Peyps.

English

Texts and possible writing opportunities:

Write a story based on the model of Toby and the Great Fire of London.

Diary writing taking inspiration from Samuel Peyps.
Interview questions

SPaG

Children will be taught skills every day in their phonics lessons. As well as this we will focus on using a range of suffixes and spelling rules in our writing lessons.

Science

Pupils will be taught to;

Changes to materials.

Identify and compare the suitability of a variety of different materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Art and Design

Pupils will be taught to;

Represent fire using drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Year 2 London's Burning

Spring 1



Links in Learning

In Year 1 as part of their 'Let's celebrate' topic children looked at Harvest and Christmas celebrations. They also designed and made a toy.

Computing

Pupils will be taught to;

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Design and Technology

Pupils will be taught to;

Build and construct a tudor house.

Design purposeful, functional, appealing products for themselves and other users based on design criteria.
Select from and use a range of tools and equipment to perform practical tasks eg cutting, shaping, joining and finishing.

Build structures, exploring how they can be made stronger, stiffer and more stable.

Explore and use mechanisms in their products.
Evaluate their ideas based against design criteria.

PE

Pupils will be taught to;

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination and begin to apply these in a range of activities.

Music

Pupils will be taught to;

Experiment with, create, select and combine sounds using the interrelated dimensions of music.

RE

Special Occasions, Our world

What special times do I celebrate with my family and friends and why? How do religious people celebrate their special times? What do these special occasions show about what is important to people? How are you and your family the same as and different from other families in the school and around the world?

PSHE

Dreams and Goals

Children will learn how to explain how their own and other people's contributions helped the group to create an end product.

We will also learn to explain what felt good and what felt difficult about working in our group, taking turns to share our thoughts and listen to others.