

**WOW –** Children will be tasked to track down the dinosaur egg and become dinosaur explorers for the day!

**Maths**

Mass & capacity, investigations & revision.

**History**

Children will be taught about; Events beyond living memory that are significant nationally or globally.

**English**

*Texts and possible writing opportunities:*

Non fiction : We will be researching Dinosaurs and writing our own information books.

Poetry: Dinosaur poems.

Narrative: Write an exciting story set in the land before time. We will continue to use interesting connectives, speech marks and adjectives.

**SPaG**

Children will be taught skills every day in their phonics lessons. As well as this we will focus on using a range of suffixes and spelling rules in our writing lessons.

**Science**

*Pupils will be taught to;*

Explore and compare the differences between things that are living, dead, and things that have never been alive

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Identify and name a variety of plants and animals in their habitats, including microhabitats

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

**Art and Design**

Children will be taught;

About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work- Andy Goldsworthy.

**PE**

Pupils will be taught to:

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending.

**Links in Learning**

As part of their Roar topic in Year 1, children wrote non-chronological reports. They also named and compared different animals. AS part of their Art work in Year 1 children looked at the work of the artist and illustrator Eric Karl.



**PSHE**

**Changing Me.**

I can recognise the physical differences between boys and girls, use the correct names for parts of the body and appreciate that some parts of my body are private

**Computing**

*Pupils will be taught to;*

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

**RE**

**Special Occasions, belonging.**

What special times do I celebrate with my family and friends and why? How do religious people celebrate their special times? What do these special occasions show about what is important to people?

What groups do I belong to? How do people show they belong to a religion? Does belonging to groups make a difference to who I am?

**Music**

*Pupils will be taught to;*

Play tuned and untuned instruments musically.