

## **WOW**

Nativity performance

Scientific experiment – Testing out everyday materials

## **Maths**

Addition and subtraction, (within 10).

Shape (2D and 3D)

Number and place value within 20.

## **History**

*Pupils will be taught about:*

Develop an awareness of the past using common words and phrases relating to the passing of time. Identify similarities and differences, between ways of life in different periods. Ask and answer questions to show understanding of key features.

## **English**

*Texts and possible writing opportunities:*

Poetry linked to bonfire night and senses

The story of Diwali (recount)

The first Christmas (narrative)

## **SPaG**

Using finger spaces, full stops and capital letters.

Joining words and clauses using and.

Using a capital letter for name of people, places, the days of the week, and 'I'.

Introducing to writing simple dictated sentences

## **Computing**

*Pupils will be taught:*

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. Recognise common uses of technology beyond school

## **PSHE**

### **Celebrating Difference**

Accept that everyone is different

Include others when working and playing

Know how to help if someone is being bullied

Try to solve problems

Try to use kind words

Know how to give and receive compliments

## **PE**

*Pupils will be taught to:*

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities



## **Links in Learning**

In Preschool children will have looked at celebrations in their own lives and answered the question, what do we celebrate? In Reception children began to look at collections of materials in preparation for their Science learning in Year 1. In Year 2 children will go on to look at changes of materials.

## **Science**

*Pupils will be taught to:*

### **Everyday materials**

Distinguish between an object and the material from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal water and rock.

Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

*(Seasonal changes)*

Observe changes across the four seasons

Observe and describe weather associated with the seasons and how day length varies.

## **RE**

To explore and compare reasons for celebrating.

To learn that not everyone celebrates the same festivals.