

WOW

Design and create own animal

English

Texts and possible writing opportunities:

Story writing based on stories from different cultures using Tinga Tinga tales, Aesop's fables as a stimulus.

Non-chronological report on our class animals and looking at the features of report writing. We will be looking at poetry and using this to create animal riddles.

SPaG

Children will be taught skills every day in their phonics lessons. As well as this we will focus on using a range of suffixes and spelling rules in our writing lessons.

Science

Pupils will be taught to;

Observe and describe how seeds and bulbs grow into mature plants.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

PE

Pupils will be taught to;

Participate in team games, developing simple tactics for attacking and defending.

RE

Special Stories

What stories are special to you, your family and friends? What stories are important to religious people and why? Are all stories true in the same way?

Maths

Position & direction

Problem solving

Time

SATs Revision

Year 2

Wonderful wildlife and crazy creatures

Summer 1



Links in Learning

During their Roar Topic in Year 1, children identified and named common animals. As part of their WOW in Reception children enjoyed a visit from a Vet and also Safari Stu.

Art and Design

Children will be taught;

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work with a focus on animals. To design animals and their habitats

PSHE

Relationships

I can identify some of the things that cause conflict between me and my friends

I can demonstrate how to use the positive problem solving technique to resolve conflicts with my friends

Geography

Pupils will be taught to;

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country through looking at different habitats

Use basic geographical vocabulary to refer to:

Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation,

Computing

Pupils will be taught to;

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

Use technology safely and respectfully, keeping personal information private; identify where to go about content or contact on the internet or other online technologies.

Music

Pupils will be taught to;

Play tuned and untuned instruments musically.