

**WOW** Butterflies hatching in class

### **English**

*Texts and possible writing opportunities:*  
Explanations, Instructions & non-fiction texts

**SPaG** : plural suffixes, joining word clauses using 'and' & 'because', punctuation including use of question marks.

### **Science**

*Pupils will be taught to:*

#### **Plants**

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

#### **Seasonal Changes.**

Observe changes across the four seasons.  
Observe and describe weather associated with the seasons and how day length varies.

### **PSHE – Healthy Me.**

I know that my body is special and I need to take care of it.  
I can recognise how being healthy helps me to feel happy.  
I know that healthy choices make me feel good about myself and I can tell you how to be healthy.

### **Music**

Pupils will be taught to;  
Listen with concentration and understanding to a range of high quality live and recorded music.

### **Maths**

Multiples of 2, 5 and 10, Length and height  
Weight and volume

# Year 1 New Beginnings

Spring 2

New Beginnings.



### **Links in Learning**

In Reception, as part of their 'How does your garden grow' topic children will be growing beans as well as experiencing a beanstalk growing in their classroom for their WOW! They will have started to look at the lifecycle of a caterpillar. In Year 2, as part of their WOW, children visit a Zoo.

### **RE**

Should everyone follow Jesus?  
Would you follow someone who did miracles?  
What would make you follow someone?  
Is there anything in Jesus teaching that makes people follow him?  
Do people follow his teaching without realising?  
E.g. the Good Samaritan and love your neighbour.  
What makes a good leader?

### **Geography**

#### **Human and physical geography.**

Children will be taught to;  
Identify seasonal and daily weather patterns in the UK, and around the world.  
Children to compare countries.

### **Art**

Children to create a personalised piece of art work looking at animals.

We look at different mark making techniques, which will include printing drawing and painting.

### **Computing**

*Pupils will be taught to:*

To use technology safely and respectfully.  
Use logical reasoning to predict the behaviour of simple programme.

### **PE**

*Pupils will be taught to;*

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.  
Participate in team games, developing simple tactics for attacking and defending.