

WOW

Egyptian dress up day

Music

To play and perform solo and ensemble contexts using voices and instruments with control and expression.
To create Egyptian music and soundscapes

Maths

Number – fractions

Recognise and show, using diagrams, equivalent fractions with small denominators.

Add and subtract fractions with the same denominator within one whole.

Compare and order unit fractions, and fractions with the same denominators.

Measurement Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).

Statistics Interpret and present data using bar charts, pictograms and tables.

Geometry – properties of shape Draw 2-D shapes and make 3-D shapes using modelling materials.

Recognise 3-D shapes in different orientations and describe them.

English

Texts and possible writing opportunities;

Croconile

Myths/ creation stories

Narrative writing

Information texts

SPaG

Present perfect form, nouns and pro-nouns.

Use and punctuate direct speech

Use a wider range of conjunctions (when, if, because, although

Expresses time, place and cause using adverbs (e.g. then, next, soon, therefore).

Possessive apostrophe singular and plural nouns.

Imperative verbs

Year 3 Walk like an Egyptian



Summer 1 and 2

Links in Learning

As part of their Science in Year 2, children looked at what plants need to grow as well as their life cycles. In Year 4 the children will participate in a Roman WOW day.

RE

Summer 1

Founders & Prophets, Ethics & Moral Issues

How do the lives, teachings and example of the key religious figures in the different religions influence the faith today? Do these figures provide a good example for us on how to live our lives? What do religions teach about how we should live our lives?

Summer 2

Sacred Texts, Ethics and Moral Issues

What are some of the key teachings of the Holy Books and how are they interpreted? How do Holy Books help believers in their daily lives?

Science

Pupils will be taught to;

Summer 1 Plants

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

Investigate the way in which water is transported within plants

Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Summer 2 Light

Recognise that they need light in order to see things and that dark is the absence of light

Notice that light is reflected from surfaces

Recognise that light from the sun can be dangerous and that there are ways to protect their eyes

Recognise that shadows are formed when the light from a light source is blocked by an opaque object

Find patterns in the way that the size of shadows change

Art and Design

Pupils will;

Use sketch books to record hieroglyphs/ Egyptian figures from Egyptian wall paintings.

Use clay low relief. Joining, rolling, carving to create Ancient Egyptian cartouche or low relief model of ancient Egyptian cities in clay.

Geography

Pupils will be taught to;

Locate the world's countries, using maps to focus on Africa, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities and the importance of the Nile.

Design and Technology

Children will create a shaduf, they will be taught to;

Use research and develop design criteria the design of innovative, functional, appealing products that are fit for purpose.

Select from and use a wider range of tools and equipment to perform practical tasks accurately.

Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

Languages-Spanish

Pupils will be taught to;

Engage in conversations; ask and answer questions; express opinions and respond to those of others. Focusing on what I like/dislike and favourite food.

PE

Pupils will;

Play competitive games, and apply basic principles suitable for attacking and defending. Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke. Perform safe self-rescue in different water-based situations

PSHE

Relationships

I can explain how some of the actions and work of people around the world help and influence my life and can show an awareness of how this could affect my choices.

Changing Me

I can identify how boys' and girls' bodies change on the inside during the growing up process and can tell you why these changes are necessary.

Year 3

Walk like an

Egyptian



Summer 1 and 2

Computing

Pupils will be taught to;

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

History

Pupils will study;

The achievements of one the earliest civilizations in Ancient Egypt and look at how this has affected the western world.