

WOW - Create your own world art day

Languages – French

All about me and my world.

English

Texts and possible writing opportunities:
Window, The Journey Home, The Last Bear
Descriptive writing.
Narrative writing.
Non-chronological reports.
Poetry

SPaG

Expanded noun phrases, similes, prepositions, verbs past tense, statements, questions, commands
subordinating conjunctions (when / if / that / because), using co-ordinating conjunctions (or / and / but), present perfect form, nouns and pro-nouns, use and punctuate direct speech, use a wider range of conjunctions (when, if, because, although, expresses time, place and cause using adverbs (e.g. then, next, soon, therefore), possessive apostrophe singular and plural nouns, imperative verbs.

Geography

Pupils will be taught to;

Build knowledge of the physical features of United Kingdom. Locate stone age settlements in United Kingdom.
Geography skills: keys, mapping.

Climate Change

To locate the world's countries, using maps to focus on European and class animals countries. Where are they in the world?

Art and Design

Portraits of eyes
Observation of Hindu patterns.
Diwali lamps and clay pots. Create a clay model of animal.

Maths Number – Place value

Identify, represent and estimate numbers using different representations.

Find 10 or 100 more or less than a given number; recognise the place value of each digit in a three digit number (hundreds, tens, ones). Number – addition and subtraction.

Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.
Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context



Links in Learning

The History work this term builds on the work from Year 1 and 2 where they studied important historical figures. In Year 4 children will go on to look at habitats and food chains and digestion and teeth as well as planning, resourcing, building, testing and evaluating their own shield.

Computing

Pupils will be taught to;

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

History

Through the Window Picturebook children will be studying; Local history, historical figure and historic houses.

Science

Pupils will be taught to:

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Music

Pupils will be taught to;

To listen with attention to detail and recall sound with increasing aural memory.

PSHE

Being me in my world.

I can tell you about a time when my words affected someone's feelings and what the consequences were.

PE

Pupils will be taught to;

Play competitive games, Rugby, Netball, Invasion games focusing on attacking and defending.

RE

Worship, Places of Worship, Diversity in religions, Symbolism, Rites of Passage

How does worship help believers in their daily lives? What roles do places of worship play in the lives of believers? What do different styles and places of worship and other religious practices and forms of expression within faiths show about their different beliefs?

Festivals, Symbolism

How do festivals express important beliefs and events in each religion? What do these festivals mean in the lives of believers? How do language and symbols express deep ideas, beliefs and feelings?