<u>wow</u>

Trip to the zoo (tbc)

<u>English</u>

Texts and possible writing opportunities: Traditional tales

Letter writing

<u>SPAG</u>

Spelling rule for adding s or es, use of the prefix un-, adding -ing, -ed, -er and -est to root words.

<u>Science</u>

Pupils will be taught to: Scientific Investigation Seasonal Changes. Observe changes across the four seasons. Observe and describe weather associated with

the seasons and how day length varies.

<u>Music</u>

Pupils will be taught to;

Experiment with, create, select and combine sounds using the inter-related dimensions of music.

RE

Are some stories more important than others?

Are there any differences between religious/faith stories and other stories?

Do we need shared special places?

Where is a special to a Jewish person? What makes it a special place?

How do Jewish people feel about their shared special place?

Does it make it easier for them to feel part of the group?

Does it help them to believe?

<u>Maths</u>

Multiplication & division, fractions, position & direction, place value within 100, money & time.



Links in Learning

In Reception, as part of their 'What happens when I sleep' topic, children came back to school in the evening to share bedtime stories. They also read the story of 'The very hungry caterpillar in preparation for the artwork this term in Year 1 focusing on the author Eric Carle.

Art and Design-Comparing and contrasting the

artists Eric Carl and Nick Sharratt.

Pupils will be taught: About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own.

<u>PE</u>

Pupils will be taught to;

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending.

History

Pupils will be taught about: The lives of significant individuals in the past who have contributed to national and international achievements. Significant historical events, people and places in their own locality.

Computing

Pupils will be taught to:

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

<u>PSHE</u>

Relationships

I can talk about someone who is special to me and I can tell you why I appreciate them and why I think we get on well together.

Changing me

I can talk about the similarities and the differences between boys' and girls' bodies and can use the correct terms to describe the differences.

Design and Technology

Children will be taught to;

Design purposeful, functional, appealing products for themselves and other users based on design criteria-Make an interactive book.