

WOW

Live experience of a jungle animal book with activities

English

Texts and possible writing opportunities:

Non-chronological report.

Recognising and using features of non-fiction texts.

Poetry

SPaG

Joining sentences using 'and'.

Use of capital letter for people, places, days of the week and the personal pronoun.

Science-Animals, (including humans)

Children will be taught to:

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Describe and compare the structure of a variety of common animals, (fish, amphibians, reptiles, birds and mammals, including pets).

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Music

Pupils will be taught to-

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments musically.

Maths

Addition and subtraction, (within 20)

Number and place value within 50.

Multiples of 2, 5 and 10.



Links in Learning

In Reception, as part of their 'Amazing Animals' topic children had a visit from a vet and Safari Stu. In Year 2 as part of their 'Wonderful wildlife and crazy creatures' topic children will visit the Zoo for their WOW.

PE

Children will be taught to:

Participate in team games, developing simple tactics for attacking and defending

Art and Design

Children will be taught to:

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

To evaluate and make improvement to line drawings through Aiden's Butterfly technique.

Geography

Children will be taught to:

To know that they live in the UK

To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.

To understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European Country.

To use world maps, atlases and globes to identify the UK and its Countries.

To use locational and directional language, eg near and far, left and right be aware of simple compass directions and use these to describe the location of features and routes on a map.

Computing

Children will be taught to:

Create and debug simple programmes.

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

RE-

Our World

What do religious stories say about how the world began? How should we live together to look after each other and animals?