

WOW

Roman process drama (Start the topic)
Roman Battle with the children's shields.

English

Texts and possible writing opportunities;

Escape from Pompeii

Instruction text – How to survive a volcanic eruption.

Myths – Creating their own Roman myths.

Persuasive text (advert) – Join the Roman Army

Report – Newspaper report on Pompeii

SPaG

Fronted Adverbials, Nouns & Pronouns

Speech marks, Determiners

Science

Children will be taught about;

States of matter

Solids, liquids gases

Changing state

Evaporation and condensation (Water cycle)

Heating and Cooling

Art and Design

Children will be taught;

To create and explore Roman mosaics.

To decorate their shields with traditional Roman patterns.

PE

Children will be taught;

Hockey – dribbling, passing and moving with the ball.

Football – ball control, shooting and accurate passing of the ball **Rugby** – Team work, passing, catching and change in direction.

Maths

Multiplication & Division. Area. Fractions. Decimals



Links in Learning

As part of the Stone Age topic in Year 3 children looked at instructional texts. They also studied Cave paintings and went on to look at Egyptian Hieroglyphics in their topic 'Walk like an Egyptian'. In Geography children in Year 3 looked at why ancient humans moved according to climate and the impact of Bronze in time.

RE

Pilgrimage, Religion in the Community.

How does going on pilgrimage not only express beliefs, but also strengthen them for individuals and communities? What difference does going on pilgrimage have on the lives of individuals and communities? What beliefs do the different religions share in common and how are they different? Would it be better if we all believed the same things and lived the same way?

Diversity in Religions, Founders & Prophets

What beliefs do the different religions share in common and how are they different? Would it be better if we all believed the same things and lived the same way? How do the lives, teachings and example of the key religious figures in the different religions influence the faith today? Do these figures provide a good example for us on how to live our lives?

History

Children will be taught about;
Roman Empire and its Impact on Britain

Geography

Children will be taught to;

Describe human and physical features of the area, locate and name cities of England and Roman cities

Human geography - why Romans settled.

Design and Technology

To design, make and evaluate a product fit for Roman purpose (Roman shield, helmet)

To use technical knowledge to reinforce structures

Computing

Children to be taught how to code and create their own games. Children to debug their games accurately.

E-Safety – Using the WWW

Music

Children will be taught to;

Play and perform in solo and ensemble, the ukulele with increasing accuracy, fluency, control and expression.

Languages – Spanish

Pupils will be taught to;

Develop accurate pronunciation and intonation so that others. Understand when they are reading aloud or using familiar words or phrases.

PSHE

Children will be taught;

To recognise, predict and assess risks in different situations and decide how to manage them responsibly.

What is confidential? Exploring the concept of 'keeping something confidential or secret' and when they should or should not agree to this and when it is right to 'break a confidence' or 'share a secret'.