

ENGLISH

Texts and possible writing opportunities:

- Story writing based on stories from different cultures using Tinga Tinga tales, Aesop's fables as a stimulus.
- Non-chronological report on our class animals and looking at the features of report writing.
- We will be looking at poetry and using this to create animal riddles.

SPaG

- Children will be taught skills every day in their phonics lessons. As well as this we will focus on using a range of suffixes and spelling rules in our writing lessons.

MATHS

- Mass
- Problem solving
- Time
- Statistics
- SATs Revision

SCIENCE

Pupils will be taught to;

- observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

PE

Pupils will be taught to;
participate in team games, developing simple tactics for attacking and defending.

ICT

Pupils will be taught to:

- understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- create and debug simple programs
- use logical reasoning to predict the behaviour of simple programs
- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- recognise common uses of information technology beyond school use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

LINKS IN LEARNING

- During their Roar Topic in Year 1, children identified and named common animals. As part of their WOW in Reception children enjoyed a visit from a Vet and also Safari Stu.



Year 2

Wonderful wildlife and crazy creatures

SUMMER 1
2022/2023

GEOGRAPHY

Pupils will be taught to;

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country through looking at different habitats
- Use basic geographical vocabulary to refer to:
- Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

MUSIC

Pupils will be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

ART & DESIGN

Children will be taught;

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work with a focus on animals. To design animals and their habitats

WOW MOMENTS

Children will be able to visit the Whipsnade Zoo to see all the animals they have learnt about!

Key Texts

- How to trap a dragon
- A range of non-fiction texts about animals and the different types.

Other Opportunities and Experiences to Enrich learning

- Researching animals on laptops

PSHE

Relationships

I can identify some of the things that cause conflict between me and my friends

I can demonstrate how to use the positive problem-solving technique to resolve conflicts with my friends

RE

Can stories change people?

Christianity/Judaism/Old Testament stories

Special Stories

What stories are special to you, your family and friends? What stories are important to religious people and why? Are all stories true in the same way?