wow

Local Walk Searching for signs of Autumn

Maths

Number & place value within 10, addition & subtraction (within 10).

English

Texts and possible writing opportunities: Stories with predictable phrasing.

Labels & captions

Lists

Writing simple sentences

SPaG

Using capital letters and full stops

Science

Children will be taught to:

Humans

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with that sense.

RE

Is everyone special?

What makes me, me? What do religions believe about what people are like?

What groups do I belong to and how do they make me feel? How do people show they belong to a religion? Does belonging to groups make a difference to who I am?



Computing

Pupils will be taught:

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Recognise common uses of technology beyond school.

PSHE

Being me in my world.

Help others to feel welcome

Try to make our school community a better place

Think about everyone's right to learn

Care about other people's feelings

Work well with others

Choose to follow our class charter

PF

Geography

Key skills and knowledge;

To know that they live in UK

Knowing I live in Aylesbury

To be aware of NSEW

To know the four counties of the UK

Knowing human & physical features

Seasonal weather observations.

Simple map skills, Local environment,

Locational knowledge

Place knowledge

Pupils will be taught to;

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination and begin to apply these in a range of activities.

Key Texts

Books with rhyme and alliteration Pass the jam Jim by Kaye Umansky Big red bath by Julia Jarman Pants by Giles Andreae

Non-fiction texts about weather and seasons