

## **WOW**

Trip to Bletchley Park

## **Maths**

Revision, Investigations, Algebra, Ratio, Shape

## **Links to Learning:**

In year 5, pupils explored how WW1 started, and its impact on Britain. In year 6, pupils develop upon the Year 5 Science unit (Living Things and their Habitats).

## **English**

Texts and possible writing opportunities;

*Goodnight Mr Tom*

Biography

Diary

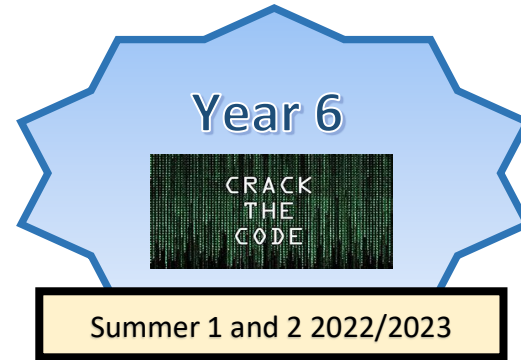
Narrative

Instructions

Letters

Poetry

**SPaG-** Revision



## **Geography**

Pupils will be taught to locate world countries, use maps and atlases and identify position of countries of the world.

## **Design and Technology**

Pupils will be taught to understand and apply the principles of a healthy and varied diet, prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques and understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

## **Investigation:**

Pupils will be able to carry out their own investigation into a question. They will work in groups to carry out an investigation to their questions. They will then present their findings and draw an conclusion

## **Evolution and Inheritance – Autumn 2:**

Pupils will be taught to recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will also recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

## **History**

Pupils will be studying WW2 and looking at how it was a significant turning point in British History.

## **Languages: Spanish and French**

Pupils will be taught to understand basic grammar appropriate to the language being studied.

## **RE**

Can we know what God is like?

Does it matter what we believe about creation?

## **PSHE**

### **RSE Focus – Changing Me**

Pupils will learn about the changes that happen during puberty. They will also explore the journey from conception to birth and how physical attraction can change a relationship. Transition to secondary school is also explored.

## **Computing**

Pupils will be taught to select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information and use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

## **PE**

Pupils will be taught to take part in outdoor activities both individually and within a team. They will be practising passing, catching and fielding.

## **Music**

Pupils will be taught to use and understand staff and other musical notations.