

## ENGLISH

### English

*Texts and possible writing opportunities:*  
Traditional tales

### SPAG

Spelling rule for adding s or es, use of the prefix un-, adding -ing, -ed, -er and -est to root words.

## MATHS

Multiplication:

- Count in 2s, 10s, and 5s.
- Recognise equal groups
- Add equal groups
- Making arrays
- Make doubles

Fractions:

- Recognise half of a shape
- Find half of an object
- Recognise half a quantity
- Find half a quantity
- Recognise a quarter in a shape
- Recognise a quarter of a quantity
- Find a quarter of a quantity

Position and direction

- Describe turns
- Describe position – left and right
- Describe positions – Forwards and backwards
- Describe position – above and below
- Ordinal numbers

## SCIENCE

*Pupils will be taught to:*

Work Scientifically  
Scientific Investigation  
Seasonal Changes.  
Observe changes across the four seasons.  
Observe and describe weather associated with the seasons and how day length varies.

## PE

*Pupils will be taught to:*

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.  
Participate in team games, developing simple tactics for attacking and defending.

## ICT

*Pupils will be taught to:*

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.  
Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

### LINKS IN LEARNING

In Reception, as part of their 'What happens when I sleep' topic, children came back to school in the evening to share bedtime stories. They also read the story of 'The very hungry caterpillar' in preparation for the artwork this term in Year 1 focusing on the author Eric Carle.



### WOW MOMENTS

Vegetable printing  
Roald Dahl trip (tbc)

### Key Texts

- The Enormous Turnip
- Little Red Riding Hood
- Various Traditional Tales
- Mixed up Fairy tales
- Fact sheets on different historical figures

### Other Opportunities and Experiences to Enrich learning

- PE with an external body,

## HISTORY or GEOGRAPHY

*Pupils will be taught about:*

The lives of significant individuals in the past who have contributed to national and international achievements.

Significant historical events, people and places in their own locality.

## MUSIC

*Pupils will be taught to:*

Experiment with, create, select and combine sounds using the inter-related dimensions of music.  
Understanding musical terminology.

## ART & DESIGN or DESIGN TECHNOLOGY

*Pupils will be taught to:*

Design purposeful, functional, appealing products for themselves and other users based on design criteria- Make an interactive book.

## PSHE

### Relationships

I can talk about someone who is special to me and I can tell you why I appreciate them and why I think we get on well together.

### Changing me

I can talk about the similarities and the differences between boys' and girls' bodies and can use the correct terms to describe the differences.

## RE

### Are some stories more important than others?

Are there any differences between religious/faith stories and other stories?

### Do we need shared special places?

Where is a special place to a Jewish person?  
What makes it a special place?

How do Jewish people feel about their shared special place?

Does it make it easier for them to feel part of the group?  
Does it help them to believe?