

## **WOW**

Weekly experiences of each country and its culture; tasting food, listening to music, dance, history and stories.

## **English**

*Texts and possible writing opportunities:*

Around the World in 80 Days story  
Writing stories with predictable language  
Instructions  
Postcards

## **Science**

*Children will be taught to:*

### **Use of everyday materials**

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

## **Design and Technology**

Children will design and make a hot air balloon. They will investigate how they can make their design stronger, stiffer and more stable.

## **Maths**

Place value  
Addition & subtraction

## **Music**

*Pupils will be taught to;*

listen with concentration and understanding to a range of high-quality live and recorded music

experiment with, create, select and combine sounds using the inter-related dimensions of music

## **Geography**

*Children will be taught to:*

### **Locational knowledge**

Name and locate the world's seven continents & 5 oceans

Name locate & identify characteristics of the 4 countries & capital cities of the UK

Real maps, human & physical

Comparing different parts of the world

## **Computing**

*Children will be taught to:*

Use logical reasoning to predict the behaviour of simple programs.

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

## **PE**

*Pupils will be taught to;*

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination and begin to apply these in a range of activities.



## **PSHE**

### **Celebrating Difference.**

I can identify some ways in which my friend is different from me

I can tell you why I value this difference about him/her

## **RE**

### **Important People**

#### **All about me**

Who is important to me and why? Who is special for religious people and what makes them special? How do special people influence the way we behave?

What do religions believe about what people are like and what they should be like? What do you think the perfect person would be like? Can we agree?