

## WOW

Trip to Hampton Court Palace

## Maths

Angles, Measures, Problem solving

## Science

Living things and their habitats

Pupils will be taught to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird, and describe the life process of reproduction in some plants and animals.

## English

*Linked texts;*

Macbeth

*Possible writing opportunities:*

Persuasive speech (NF)

Diary Writing (F)

Suspense Writing (F)

### **SPaG**

Punctuation and Editing (capital letters, full stops and commas), Tense, Sentence structure, Punctuation for effect.

## Design and Technology

Build tudor houses.

*Pupils will be taught to;*

Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.

Select from and use a wider range of materials and components, including construction materials, according to their functional properties and aesthetic qualities.

Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

## PE

Pupils will be taught to develop flexibility, strength, technique, control and balance.

Summer 1  
2022/2023

Year 5

Terrifying Tudors



## History

*Pupils will be taught about;*

Tudor England (change in monarchs / crime and punishment / Introduction of the Church of England – social history))

The changing power in Monarchs.

Crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century.

## Languages: French & Spanish

*Pupils will be taught to;*

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.

## Computing

Pupils will be taught to understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

## Music

Pupils will be taught to improvise and compose raps using the inter-related dimensions of music – based on Shakespearean sonnets.

## PSHE

*Relationships* – to explore who I am and to recognise friendships and how they can change. To explore different relationships a person can have.

## RE

### **Are you inspired?**

Do religious people lead better lives?

Is religion the most important influence and inspiration in everyone's life?

## British Values

Crime and Punishment throughout history, linking to Anglo-Saxons and current day (law)

Children look at how the Church of England was created to make it more accessible to a wider range of people (democracy). Children also study the different representations of Queen Elizabeth 1 and how inaccurate the paintings of her were (individual liberty).