

**WOW** - Create your own world art day

**Languages – French**

All about me and my world.

**English**

Texts and possible writing opportunities:  
Window, The Journey Home, The Last Bear  
Descriptive writing.  
Narrative writing.  
Non-chronological reports.  
Poetry

**SPaG**

Expanded noun phrases, similes, prepositions, verbs past tense, statements, questions, commands  
subordinating conjunctions (when / if / that / because), using co-ordinating conjunctions (or / and / but), present perfect form, nouns and pro-nouns, use and punctuate direct speech, use a wider range of conjunctions (when, if, because, although, expresses time, place and cause using adverbs (e.g. then, next, soon, therefore), possessive apostrophe singular and plural nouns, imperative verbs.

**Geography**

*Pupils will be taught to;*  
Build knowledge of the physical features of United Kingdom. Locate stone age settlements in United Kingdom.  
Geography skills: keys, mapping.

**Climate Change**

To locate the world's countries, using maps to focus on European and class animals countries. Where are they in the world?

**Art and Design**

Portraits of eyes  
Observation of Hindu patterns.  
Diwali lamps and clay pots. Create a clay model of animal.

**Maths Number – Place value**

Identify, represent and estimate numbers using different representations.

Find 10 or 100 more or less than a given number; recognise the place value of each digit in a three digit number (hundreds, tens, ones). Number – addition and subtraction

Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context

Year 3



A Window into our  
World

Autumn 1 and 2  
2022-2023

**Computing**

*Pupils will be taught to;*  
Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

**History**

Through the Window Picturebook children will be studying; Local history, historical figure and historic houses.

**Science**

*Pupils will be taught to:*

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

**Music**

*Pupils will be taught to;*

To listen with attention to detail and recall sound with increasing aural memory.

**PSHE**

**Being me in my world.**

I can tell you about a time when my words affected someone's feelings and what the consequences were .

**PE**

*Pupils will be taught to;*

Play competitive games, Rugby, Netball, Invasion games focusing on attacking and defending.

**RE**

**Worship, Places of Worship, Diversity in religions, Symbolism, Rites of Passage**

How does worship help believers in their daily lives? What roles do places of worship play in the lives of believers? What do different styles and places of worship and other religious practices and forms of expression within faiths show about their different beliefs?

**Festivals, Symbolism**

How do festivals express important beliefs and events in each religion? What do these festivals mean in the lives of believers? How do language and symbols express deep ideas, beliefs and feelings?