

ENGLISH

Texts and possible writing opportunities:

- *Good night Mr Tom*
- Narrative – creating atmosphere and tension
- Narrative – Continuation of a chapter
- Letter writing from different perspectives
- Diary - recount
- Non-Fiction – Non-Chronological Report
- Biography

SPaG

- Wider level of punctuation
- Tense – range of tense
- Formal and informal
- Passive and Active

PE

Pupils will be taught to take part in outdoor activities both individually and within a team.

They will be practising passing, catching and fielding in sports such as: cricket and rounders.

ICT

To select, use and combine a variety of software (including internet services) on a range of digital devices E-Safety respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

HISTORY or GEOGRAPHY

Pupils will be studying WW2 and looking at how it was a significant turning point in British History.

Children will explore causes, outbreaks and aspects of the war on a national and international scale.

Pupils will be taught to locate world countries, use maps and atlases and identify position of countries of the world and linking historical geographical knowledge to a current world map.

MATHS

- Throughout the term children will be practising and rehearsing fluency of arithmetic. This includes: long and short multiplication and division, finding percentages
- Children will be applying their understanding of arithmetic in: measures, area and perimeter
- Children will be exploring time and data handling.
- Children will continue to develop their understanding of algebra.

LINKS IN LEARNING

In year 5, pupils explored how WW1 started, and its impact on Britain.

In year 6, pupils develop upon the Year 5 Science unit (Living Things and their Habitats).

MUSIC

Children will learn the basics of how to notate percussion, to add to a variety of styles and instruments they can use in composition.

Children will be learning and performing songs for their performance in the summer.

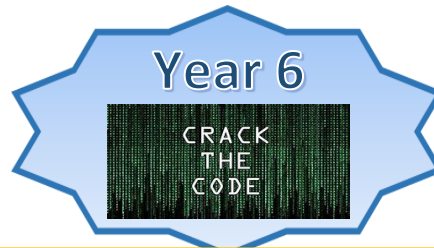
SCIENCE

Working Scientifically:

Pupils will continue to work scientifically to carry out their own investigation into a question. They will work in groups to carry out an investigation to their questions. They will then present their findings and draw a conclusion

Evolution and Inheritance :

Pupils will be taught to recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will also recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.



Summer 1 and 2
2023 – 2024

WOW MOMENTS

Trip to Bletchley Park and WWII Day

Key Texts

Good night, Mr Tom

Variety of Non-Fiction, Fiction and Poetry linked to World War II

Other Opportunities and Experiences to Enrich learning

- Bletchley Park visit
- World War II Day
- Transition to Secondary
- Summer performance
- Year 6 Prom

DESIGN TECHNOLOGY

Pupils will be taught to understand and apply the principles of a healthy and varied diet, prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques and understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

ART & DESIGN

Children will follow techniques to create art linked to the Blitz and explore 'Shelter' art created by Henry Moore.

PSHE/RE

RE: How do we know what God is like?

Exploring creation Stories

RSE Focus – Changing Me

Pupils will learn about the changes that happen during puberty. They will also explore the journey from conception to birth and how physical attraction secondary school is also explored.