

## ENGLISH

Texts and possible writing opportunities;

- *The Tempest*
- *Eric The Viking*
- *Magnus Chase and the Sword of Summer*
- Narrative
- Letter writing
- Non chronological reports

## **SPaG**

- Word Class
- Tense
- modal verbs
- Speech punctuation
- Use of comma

## MATHS

- Place Value, Number: Addition, Subtraction, multiplication and division, Fractions, decimals and percentages and Problem solving

## PE

- Pupils will have the opportunity to take part in outdoor activity challenges both individually and within a team.
- Examples include tag rugby and hockey.

## ICT

- Pupils will be taught to use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. They will also use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

## HISTORY or GEOGRAPHY

- Pupils will be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
- This study encompasses specific skill-based learning alongside the subject content.
- Pupils will learn how to interpret chronology, evaluate sources and make links between different periods of study, as well as other objectives.

## MUSIC

- Pupils will be taught to listen with attention to detail and recall sounds with increasing aural memory.

## ART & DESIGN or DESIGN TECHNOLOGY

- Pupils will be taught to generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes and pattern pieces.
- They will also select from and use a wider range of materials and components, including construction materials according to their functional properties and aesthetic qualities, and evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.
- Traditional Scandinavian design will be studied and explored.

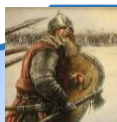
## SCIENCE

### • **Circulation**

Pupils will be taught about the human circulation system. Lessons will explore the role and anatomy of the human heart, the intricacies of the mammalian double circulation system, the composition and role of our blood and how heart rates can change through different circumstances.

## LINKS IN LEARNING

- This unit's Science topic builds upon the units taught in Year 5, as pupils will deepen their understanding of the human body. Year 5 also studied Anglo-Saxons, with Year 6 exploring how history moved from the Saxons to the Vikings.



## **Year 6 Charge!**

Autumn 1 and 2  
2023-2024

## **WOW MOMENTS**

Viking day! Making artefacts and related DT crafts linked to our learning about the Vikings.

### Key Texts

- *The Tempest*
- *Eric The Viking*
- *Magnus Chase and the Sword of Summer*
- Viking boy (class novel)

### Other Opportunities and Experiences to Enrich learning

- WOW Day  
An opportunity for pupils to create Viking artefacts and engage in a range of Viking crafts.

## PSHE/RE

**Being me in my world – Autumn 1:** Pupils will explain ways in which difference can be a source of conflict or a cause for celebration and can show empathy with people in either situation.

**Celebrating difference – Autumn 2:**

Pupils will describe some ways in which I can work with other people to help make the world a better place.

**RE:** Are saints encouraging role models?

Is 'God made man' a good way to understand the Christmas story?