

ENGLISH

READING

- apply phonic knowledge and skills as the route to decode words
- respond speedily with the correct sound to graphemes for all 40+ phonemes
- read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- read common exception words
- read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- re-read these books to build up their fluency and confidence in word reading.
- link what they read or hear read to their own experiences
- become very familiar with key stories,
- recognise and join in with predictable phrases
-

WRITING

- sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place
- form digits 0-9
- understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.
- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives
- leave spaces between words
- begin to punctuate sentences using a full stop,

MATHS

- count to and across 10, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 10 in numerals;
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 0 to 10 in numerals and words.
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- represent and use number bonds and related subtraction facts within 10
- add and subtract one-digit and two-digit numbers to 10, including zero
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems
- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

DESIGN TECHNOLOGY

- use a range of tools and equipment to perform practical tasks for example, cutting, shaping, joining and finishing
- Learn about celebration food from different cultures

ART & DESIGN

- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

PE - Half Term Focus: Ball Skills & Gymnastics

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

ICT

- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- recognise common uses of information technology beyond school
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

LINKS IN LEARNING

In Preschool children will have looked at celebrations in their own lives and answered the question, what do we celebrate? In Reception children began to look at collections of materials in preparation for their Science learning in Year 1.



WOW MOMENTS

Nativity performance.
Scientific experiment – Testing out everyday materials

Key Texts

- The story of Rama & Sita
- Kipper's Birthday
- The Nativity Story
- The Story of Hanukkah

Other Opportunities and Experiences to Enrich learning

- Learning about celebrations
 - All Saints Day
 - Bonfire Night
 - Diwali
 - Hanukkah
 - Christingle
 - Christmas
- Exploring materials
- Learning about Christmas in the past

History

- Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework
- Ask and answer questions to show understanding of key features.

MUSIC

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically

SCIENCE

WORKING SCIENTIFICALLY

- ask simple questions and recognise that they can be answered in different ways observe closely, using simple equipment
- perform simple tests
- identify and classify
- use observations and ideas to suggest answers to questions gathering and recording data to help in answering questions.

EVERYDAY MATERIALS

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

SEASONAL CHANGE

- observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.

PSHE / RE

CELEBRATIONS

- To explore and compare reasons for celebrating.
- To learn that not everyone celebrates the same festivals.
- Pupils will recognise different festivals and link them to the correct religion.
- To be able to talk about the key features of a festival and link artefacts to the correct festival.
- To show understanding that all people celebrate and be able to explain some reasons people give for celebrating.