

## ENGLISH

Charlie and the Chocolate Factory  
BFG

Instruction writing

Descriptive writing

Expanded noun phrases, similes, prepositions, verbs past tense, statements, questions, commands, imperative verbs

subordinating conjunctions (when / if / that / because), using co-ordinating conjunctions (or / and / but), present, use and punctuate direct speech, use a wider range of conjunctions (when, if, because, although, expresses time, place and cause using adverbs (e.g. then, next, soon, therefore

## PE

Play competitive games, Rugby, Netball, Invasion games focusing on attacking and defending.

## ICT

- *Pupils will be taught to;*
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

## LINKS IN LEARNING

- The History and Geography work this term builds on the work from Year 1 and 2 where they studied important historical figures and local geography. In Year 4 children will go on to look at volcanoes and other physical features in their Extreme Earth Topic
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Year 3

Through the Window

Autumn 2  
2023

## WOW MOMENTS

- **Chocolate making**
  - Making fruit kababs

## Key Texts

- Matilda
- Charlie and the chocolate factory
- The owl that was afraid of the dark
- The Magic Finger

## Other Opportunities and Experiences to Enrich learning

- Visitors into school
- Chocolate making
- Cutting fruit

## HISTORY or GEOGRAPHY

The children will be studying the country of Costa Rica and comparing this to what we have looked at about England last term. The children will compare and contrast these two places. Looking at farming, history, physical and human features.

The children will look at how chocolate is farmed and made and the importance of fairtrade and the effects this has on the community.

The children will look at the history of chocolate and how it was important in the past such as the Aztecs,

## MUSIC

*Pupils will be taught to;*

- To learn and perform the ukulele, reading music/ notation and following rhythm and patterns.

## ART & DESIGN or DESIGN TECHNOLOGY

Designing and making a chocolate bar and the wrapper.  
Designing and making a fruit kabab

## RE

- ***Worship, Places of Worship, Diversity in religions, Symbolism, Rites of Passage***
- How does worship help believers in their daily lives? What roles do places of worship play in the lives of believers? What do different styles and places of worship and other religious practices and forms of expression within faiths show about their different beliefs?
- **Festivals, Symbolism**
- How do festivals express important beliefs and events in each religion? What do these festivals mean in the lives of believers? How do language and symbols express deep ideas, beliefs and feelings?

## PSHE

**Being me in my world.**

I can tell you about a time when my words affected someone's feelings and what the consequences were .

## MATHS

### Maths Number –

Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context

Times tables- looking at multiplication and division of the 2s, 5s, 10s, 3s, and 4s and applying these skills in various contexts

## SCIENCE

*Pupils will be taught to:*

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.