

ENGLISH

Coming to England

Children will be exposed to a whole range of different writing techniques, which will include:

- Narrative writing
- Letter writing
- Character descriptions
- Speech sandwich
- Recount
- Diary entry
- Leaflet
- Fact Files

Expanded noun phrases, similes, prepositions, verbs past tense, statements, questions, commands subordinating conjunctions (when / if / that / because), using co-ordinating conjunctions (or / and / but), present, use and punctuate direct speech, use a wider range of conjunctions (when, if, because, although, expresses time, place and cause using adverbs (e.g. then, next, soon, therefore)

MATHS

Maths Number – Place value

Identify, represent and estimate numbers using different representations.

Find 10 or 100 more or less than a given number; recognise the place value of each digit in a three digit number (hundreds, tens, ones). Number – addition and subtraction

Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context

SCIENCE

Pupils will be taught to:

Rocks

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within a rock.
- Recognise that soils are made from rocks and organic matter.

PE

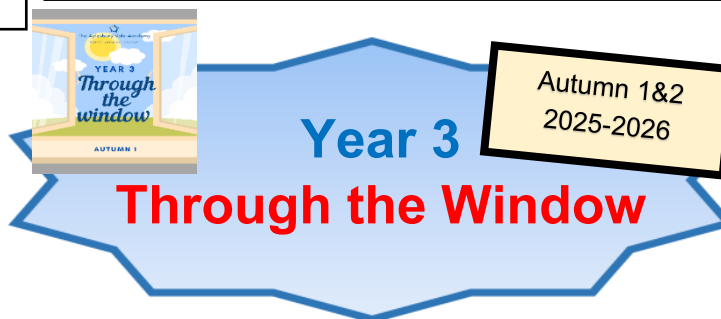
Play competitive games, Rugby, Netball, Hockey, Invasion games focusing on attacking and defending.

ICT

- *Pupils will be taught to;*
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

LINKS IN LEARNING

- The History work this term builds on the work from Year 1 and 2 where they studied important historical figures and local geography. In Year 4 children will go on to look at habitats and food chains and digestion and teeth as well as planning, resourcing, building, testing and evaluating their own shield.



WOW MOMENTS

Walk around local area, discussing physical and human features as well as specific geographical features to our local area.

Key Texts

- Coming to England
- The owl that was afraid of the dark
- The Magic Finger

Other Opportunities and Experiences to Enrich learning

Visitors into school
Map work

HISTORY or GEOGRAPHY

Through the Window picture book children will be studying;

Pupils will be taught to;

Build knowledge of the physical features of United Kingdom. Locate stone age settlements in United Kingdom. Geography skills: keys, mapping. Children will understand the difference between rivers and lakes, counties and countries. They will also identify the 7 continents and 5 oceans.

MUSIC

Pupils will be taught to;

- To understand the history of different period within music, applying to their previous knowledge in Year 2
- To understand the theory behind different periods of music, applying to their previous knowledge in Year 1.
- To develop vocal skills through singing.

ART & DESIGN or DESIGN TECHNOLOGY

- Developing sketching skills, developing on from previous years.
- Developing an understand for sewing and learning the running stitch, back stitch and cross stitch.
- Designing and making their own chocolate bars.

RE

- *Worship, Places of Worship, Diversity in religions, Symbolism, Rites of Passage*
- How does worship help believers in their daily lives? What roles do places of worship play in the lives of believers? What do different styles and places of worship and other religious practices and forms of expression within faiths show about their different beliefs? (Respect, Tolerance, Democracy, Liberty)
- **Festivals, Symbolism**
- How do festivals express important beliefs and events in each religion? What do these festivals mean in the lives of believers? How do language and symbols express deep ideas, beliefs and feelings? (Respect, Tolerance, Democracy, Liberty)

PSHE

Being me in my world.

I can tell you about a time when my words affected someone's feelings and what the consequences were (Respect. Tolerance)