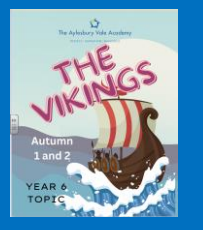


ENGLISH Texts and possible writing opportunities. <i>The Place For Me – Stories About The Windrush</i> <i>King Kong</i> <i>Magnus Chase and the Sword of Summer</i> - Narrative - Letter writing - Non chronological reports SPaG - Word Class - Tense - Modal verbs - Speech punctuation - Use of comma	PE - Children will develop their throwing and catching skills. They will develop their skills in small games and competitive games. Children will work on their communication and collaboration skills in sports such as tag rugby and hockey. ICT - Pupils will be taught to use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. They will also use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns	HISTORY - Pupils will be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. - This study encompasses specific skill-based learning alongside the subject content. - Pupils will learn how to interpret chronology, evaluate sources and make links between different periods of study, as well as other objectives. GEOGRAPHY - Pupils will conduct a unit of fieldwork with a focus on the local area, its land use, and the collecting of statistics and practice in making detailed geographic observations and collating and presenting this data.
MATHS - Place Value: Children will be working with numbers up to 10,000,000. Children will be rounding numbers in context and working with negative numbers - Number: Addition, Subtraction, multiplication and division. Children will develop their understanding of formal written methods working with four digit numbers - Fractions: Children will be adding and subtracting fractions of different denominators, multiplying and dividing fractions by integers. - Geometry: describing position on all four quadrants; draw, translate and reflect shapes	LINKS IN LEARNING This unit's Science topic builds upon the units taught in Year 5, as pupils will deepen their understanding of the human body. Lower Key Stage Two study Iron Age and Roman Britain with Year 6 exploring how history moved from the Saxons to the Vikings.  Autumn 1 and 2 2025-2026 Year 6	MUSIC - Pupils will be taught to listen with attention to detail and recall sounds with increasing aural memory. Children will perform in a group. ART & DESIGN or DESIGN TECHNOLOGY - Pupils will also select from and use a wider range of materials and components, including construction materials according to their functional properties and aesthetic qualities, and evaluate their ideas and products against their own design criteria and consider the views of others to improve their work. - Traditional Scandinavian design will be studied and explored. - Children will create their own Viking dish linking their understanding seasonality and where ingredients are grown.
SCIENCE Circulation Pupils will be taught about the human circulation system. Lessons will explore the role and anatomy of the human heart, the intricacies of the mammalian double circulation system, the composition and role of our blood and how heart rates can change through different circumstances. Electricity Pupils will be investigating the brightness of a lamp or loudness of a buzzer with the number of cells. Children will use recognised symbols when representing a circuit in a diagram. Childre will work scientifically when creating their own investigation	WOW MOMENTS Viking day! Making artefacts and related DT crafts linked to our learning about the Vikings. Key Texts The Place for Me – Stories about Windrush Generation King Kong Magnus Chase Other Opportunities and Experiences to Enrich learning - WOW Day An opportunity for pupils to create Viking artefacts and engage in a range of Viking crafts. - Christmas Carol concert linked with Secondary	PSHE/RE Being me in my world – Autumn 1: Pupils will explain ways in which difference can be a source of conflict or a cause for celebration and can show empathy with people in either situation. Celebrating difference – Autumn 2: Pupils will describe some ways in which I can work with other people to help make the world a better place. RE: How do people make valid judgements about how and why the world is as it is?