

ENGLISH

Texts and possible writing opportunities:

- 'Young, gifted and Black' Biographies
- Race to the Frozen North – Catherine Johnson

SPaG

- Punctuation and Editing (capital letters, full stops and commas)
- Sentence structures
- Paragraphs
- Speech punctuation
- Tense
- Fronted Adverbials

PE

- Pupils will develop teamwork skills and work on skills and accuracy in throwing and catching through a range of games from other countries.
- Children will also have weekly lessons with Secondary PE teachers where they will be developing their netball skills

ICT

- Pupils will develop their typing skills and explore E-Safety.

HISTORY or GEOGRAPHY

- Pupils will explore black history, both within our own country's history and further afield, from slavery to modern-day issues.
- Children will use atlases and maps to explore trade links between countries and establish where different products come from around the world.
- Children will explore living conditions and lifestyles in a variety of countries and compare to their own lives
- Pupils will look at influential figures such as Rosa Parks, Martin Luther King, Nelson Mandela and Ruby Bridges.
- Windrush Child book

MATHS

- Number and Place Value - children will develop their knowledge of larger numbers up to a million, knowing the value of digits and being able to read/write them accurately
- Children will develop their knowledge of addition and subtraction, completing increasingly challenging calculations using a formal written method
- Children will work on their arithmetic and problem solving skills throughout lessons

LINKS IN LEARNING

- As part of their topic work in Year 4, children looked at the Roman invasion of Britain and its impact. This will aid them in understanding how history impacts people around the world and leave an effect for years to come.
- In Science, children tested materials in Year 2 when making hot air balloons so will build on this knowledge in Science this term.

MUSIC

- Pupils will be taught to appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions focusing on African drumming, African call and response songs and tribal dancing.
- Develop an understanding of the history of music.
- XYZ music session – body percussion to lead into African Drumming



Year 5 Black History

Autumn 1
2025-2026

ART & DESIGN or DESIGN TECHNOLOGY

- Pupils will learn basic sketching of African patterns and create Graffiti based on these patterns. The graffiti will incorporate inspirational words linking to our black history topic and PSHE.
- Children will plan, do and review their work.

SCIENCE

Properties and changes of materials.

- Pupils will be taught to compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
- Children will conduct a range of experiments using their Working Scientifically skills

WOW MOMENTS

Graffiti Gallery

Key Texts

- Windrush Child
- Young, Gifted and Black
 - Race to the Frozen North – Catherine Johnson
- Little People, Big Ideas
- Nelson Mandela's Long Walk to Freedom

Other Opportunities and Experiences to Enrich learning

- Opportunities for children to choose which influential people from history that they would like to find out more about, and shape their own learning.

PSHE/RE

- Celebrating Differences – to explore differences in people's race, religion and appearance and to recognise examples of bullying.
- What makes a good learner – building resilience and encouraging children to learn from mistakes.
- Understanding Different Cultures (Islam)
- Pupils will explore The Last Piece of Paper in the World, considering the rules within the Qur'an and discussing whether such rules impact upon greater understanding and awareness within the Black Lives Matter movement.