

## **ENGLISH**

Texts and possible writing opportunities;

- Flashback stories based on “The Piano” WW1 video stimulus - Maybe
- Spine poetry for Christmas
- Myths and Legends (F)
- Diary Entry (F and NF)

SPaG

- Topic sentence openers
- Paragraphs
- Headings/subheadings
- Commas for ambiguity
- Expanded noun phrases

## **MATHS**

- Children will develop their knowledge of multiplication and division, using formal written methods to solve problems with greater numbers. They will also use their knowledge of factors and multiples to approach a range of problems.
- Children will accurately multiply and divide numbers by 10, 100 and 1000 using a place value grid.
- Children will learn about and understand what is meant by: Prime numbers, Square numbers and Cube numbers, and will know how to calculate these.
- Children will begin to work on fractions, including equivalent fractions, converting between improper fractions and mixed numbers and add/subtract fractions

## **SCIENCE**

Properties and changes of materials.

- Pupils will be taught to compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
- Children will investigate reversible and irreversible changes such as burning, mixing and evaporation.

## **PE**

- Pupils will develop teamwork skills and work on skills and accuracy in throwing and catching through a range of games from other countries.
- Children will also have weekly lessons with Secondary PE teachers where they will be developing their football skills

## **ICT**

- Pupils will develop their typing skills and explore E-Safety.
- Using technology to create music

## **LINKS IN LEARNING**

- Students will make links to previous Historical topics taught, such as Tudor times (Y5) and Romans (Y4), to make comparisons between them and to modern life.

## **HISTORY or GEOGRAPHY**

- Pupils will explore life during Anglo-Saxon times and make comparisons to their own lives. They will look into how Anglo-Saxons migrated and will examine in detail a place called Sutton Hoo, a famous Anglo-Saxon landmark in the UK. They will also find out about crime and punishment through the years and how different this was during Anglo-Saxon times compared with the modern day.
- In our Anglo-Saxon topic, we look at crimes and punishments that would have been used historically and the punishments that would be given now (laws). Children then debate which punishments are more appropriate for the crimes (democracy, respect).

## **MUSIC**

- Christmas songs ready for the Christmas concert
- Pupils will be taught to appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions.
- Pupils will learn about a range of instruments and techniques following the XYZ curriculum.
- 

## **ART & DESIGN or DESIGN TECHNOLOGY**

- 3D modelling – design and make a 3D model of a mythical creature, based on Beowulf. Pupils will plan, create and evaluate their pieces.
- Food technology making Anglo Saxon honey bread
- 

## **PSHE/RE**

- Children will learn about and celebrate anti-bullying week
- Children will discover what diabetes is and how it effects people during world diabetes day
- Children will learn about children’s rights
- Our future – setting and reaching goals

Year 5

Anglo-Saxons

Autumn 2  
2025-2026

## **WOW MOMENTS**

Parents invited in –showcase work

### **Key Texts**

- Anglo-Saxon Myths and Legends
- Beowulf by Michael Morpurgo
- Unseen Texts in Guided Reading

### **Other Opportunities and Experiences to Enrich learning**

- Opportunities for children to look at real artefacts from the WW1 time period such as medals, diaries etc
- Children will participate in Remembrance Day