

KEY TEXTS

'Look up' by Nathan Bryan

ENGLISH

Texts and possible writing opportunities:

- We will be working on the 3 mastery keys, to:
 - Use punctuation correctly – full stops & capital letters
 - Use expanded noun phrases to describe and specify
 - Use conjunctions 'because' and 'and'.
- Descriptive writing
- Recount writing
- Poem writing.

MATHS

- Place value
 - Recognising the value of each digit
 - Fact families
 - Use Base 10 equipment to represent values.
- Addition & subtraction
 - Building on understanding of place value
 - Looking at number bonds
 - Fact families
 - Using a range of physical and visual resources to add and subtract single

SCIENCE

- *Children will be taught to:*
Use of everyday materials
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

PE

- To explore how their bodies can move to demonstrate feelings and emotions.
- perform dances using simple movement patterns.

ICT

- *Children will be taught to:*
- Use logical reasoning to predict the behaviour of simple programs.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

LINKS IN LEARNING

- In Science in Preschool the children looked at collections of materials moving onto looking at comparing and grouping materials in Year 1.
- Children will use their prior knowledge from Reception and Year 1 of the local environment and extend to looking at the four countries in the UK and capital cities in Year 2.

GEOGRAPHY

- *Children will be taught to:*
Locational knowledge
- Name and locate the world's seven continents & 5 oceans
- Name, locate & identify characteristics of the 4 countries & capital cities of the UK
- Real maps, human & physical
- Comparing different parts of the world

MUSIC

- **Music**
Pupils will be taught to:
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music

ART & DESIGN or DESIGN TECHNOLOGY

- Children will design and make a hot air balloon.
- They will investigate how they can make their design stronger, stiffer and more stable.

PSHE

Being me in my world

Pupils to be taught:

- Owning our learning charter
- What is family?
- What is friendship?
- Recognising other peoples emotions
- *Working with others*
- *Friendship problems*
- *Healthy friendships*
- *Gender Stereotypes*



Year 2

Autumn 1 2025-2026

All Around the World

WOW MOMENTS

Children to have a wow day of flying up in a rocket to view the world from space. Will land on different countries and explore their culture.

RE

What are the best reasons for following a leader? Multi-faith. We will be looking at leaders around us and what makes a good leader.

Other Opportunities and Experiences to Enrich learning

- Food tasting for the different countries of the United Kingdom.
- Cooking